



HONLEY HIGH SCHOOL CHILD PROTECTION AND SAFEGUARDING POLICY (EXAMS)

This policy is reviewed annually to ensure compliance with current regulations

Version	04.23	
Policy Author	Mr G Clarke, Assistant Headteacher	
Approved By	Mr P Greenough, Headteacher	Date: 2019
Last Substantive Update	April 2023	
Next Review Due By	March 2024	

Key staff involved in the child protection and safeguarding policy

Role	Name(s)
Head of Centre	Mr P Greenough, Headteacher
Exams Officer line manager (Senior Leader)	Mr G Clarke, Assistant Headteacher – Student Outcomes
Exams Officer	Mrs L Winston
ALS Lead/SENDCo	Mrs S Bardell, SENDCo

Contents

1. Purpose of the Policy.....	3
2. Policy Aims.....	3
3. Section 1 – Roles and Responsibilities	3
4. Section 2 – Staff	4
5. Section 3 – Supporting Staff.....	5
6. Section 4 – Areas Covered.....	6
7. Section 5 – Reporting	7
8. Section 6 - Protocols for one-to one support/supervision.....	7

1. Purpose of the Policy

This policy details how Honley High School, in relation to the management, administration and conducting of examinations and assessments, ensures that the moral and statutory responsibility to safeguard and promote the welfare of children is met.

The policy also details how staff are trained and supported to be alert to, and report, the signs of abuse and neglect and how they will follow centre procedures to ensure that children receive effective support, protection, and justice.

The procedures contained in this policy apply to all staff associated with the management, administration and conducting of examinations and assessments at Honley High School.

2. Policy Aims

- To provide all exams-related staff at Honley High School with the necessary information to enable them to meet their safeguarding and child protection responsibilities
- To ensure consistent good practice
- To demonstrate the commitment with regard to safeguarding and child protection to students, parents/carers and other partners when taking examinations and assessments at Honley High School
- To contribute to the wider centre Child Protection and Safeguarding Policy

3. Section 1 – Roles and Responsibilities

Designated Safeguarding Lead (DSL)

- Will take lead responsibility for child protection and safeguarding in relation to examinations and assessments
- The DSL will offer advice, support and expertise in all matters relating to child protection and safeguarding in relation to examinations and assessments etc

Exams Officer

- Will support the DSL as directed
- Will undertake all relevant training etc

Other Exams Staff

Invigilators & Facilitators of Access Arrangements

- Will undertake training as directed by the DSL
- Report child protection and safeguarding issues/concerns in line with centre processes/policy

4. Section 2 – Staff

Recruitment

Honley High School ensures that only 'suitably qualified and experienced adults' are employed in the management, administration and conducting of examinations and assessments. This is supported by the safer recruitment process which includes:

- Completing an application form which includes their employment history and explains any gaps in that history
- Providing two referees, including at least one who can comment on the applicant's suitability to work with children
- Providing evidence of identity and qualifications
- Verifying their mental and physical fitness to carry out their work responsibilities
- Verifying their professional qualifications, as appropriate
- Carrying out further additional checks, as appropriate, on candidates who have lived or worked outside of the UK, including (where relevant) any teacher sanctions or restrictions imposed by a European Economic Area professional regulating authority, and criminal records checks or their equivalent
- Asking for written information about previous employment history and check that information is not contradictory or incomplete. We will seek references on all short-listed candidates, including internal candidates, before interview. We will scrutinise these and resolve any concerns before confirming appointments.
- If offered employment, be checked in accordance with the Disclosure and Barring Service (DBS) regulations as appropriate to their role. This will include:
 - An enhanced DBS check and a barred list check for those including unsupervised volunteers engaged in Regulated Activity
 - An enhanced DBS check without a barred list check for all volunteers not involved in Regulated Activity but who have the opportunity of regular contact with children
 - Ensuring that this member of staff has a subscription to the DBS Update Service (where relevant)
- If offered employment, provide evidence of their right to work in the UK

DBS Check Information

All information on the checks carried out on those who are employed solely for the purpose of periodic exams-related activity, such as external invigilators/facilitators, will be recorded in the centre's Single Central Record (SCR). Copies of these checks, where appropriate, will be held in individuals' personnel files.

Existing Staff

Although there is no statutory requirement to update DBS checks for existing staff, external invigilators/facilitators will undertake a 'rolling DBS check' every 5 years.

If there are concerns about an existing member of staff's suitability to work with children, all relevant checks will be carried out as if the individual was a new member of staff. This action will also be taken if an individual moves from a post that is not regulated activity to one that is.

Anyone who has harmed, or poses a risk of harm, to a child or vulnerable adult will be referred to the DBS:

- Where the 'harm test' is satisfied in respect of the individual (i.e., that no action or inaction occurred but the present risk that it could was significant)
- Where the individual has received a caution or conviction for a relevant offence
- If there is reason to believe that the individual has committed a listed relevant offence, under the Safeguarding Vulnerable Groups Act 2006 (Prescribed Criteria and Miscellaneous Provisions) Regulations 2009
- If the individual has been removed from working in regulated activity (paid or unpaid) or would have been removed if they had not left

'Break in Service'

To comply with 'break in service' regulations, all external invigilators/facilitators will be required to register with the DBS Update Service on an annual basis and provide consent for the designated senior member of staff in charge of safeguarding arrangements to carry out an online check to view the status of their existing enhanced DBS certificate. This will not apply to any invigilators who meet the 'frequency test' at Honley High School – e.g., working 3 or more times in a 30-day period, or attending the centre at least every 3 months for training, updates etc.

By registering with the Update Service, these staff will be permitted to attend on any day during an exam series (providing they can supply an updated Disclosure Certificate and ID) without the need for additional checks or any additional attendance at Honley High School.

Agency Staff

Written notification will be obtained from any agency or third-party organisation that it has carried out the necessary safer recruitment checks that we would otherwise perform. A check will also be performed to confirm that the person presenting themselves for work is the same person on whom the checks have been made.

5. Section 3 – Supporting Staff

All exams staff at Honley High School are made aware of the good practice guidelines and staff code of conduct in relation to child protection and safeguarding.

They are informed and updated on the contents of the centre Child Protection and Safeguarding Policy by online information.

Training/information delivered

Date delivered	Details of training/information delivered	Audience (e.g. invigilators, access arrangements facilitators etc.)
Various	KCSIE Online Training – records held by DSL	All staff
May 2023	Safeguarding delivered by Deputy DSL	Invigilators

6. Section 4 – Areas Covered

All exams staff will be trained/updated on the following areas to ensure that they are complying with the centre policy on Child Protection and Safeguarding:

- Abuse of position of trust
- Children who may be particularly vulnerable
- Children with special educational needs and disabilities or have mental health needs
- Early help
- Reporting attendance concerns
- Staff reporting concerns about a colleague or other adult who works with children (Whistleblowing)
- Complaints procedure
- Site security
- Confidentiality and information sharing
- Photography and images
- Child protection procedures
- Recognising abuse - physical abuse, emotional abuse, sexual abuse and neglect
- Indicators of abuse
- Taking action
- If a member of staff or volunteer is concerned about a student's welfare
- If a student discloses to a member of staff or volunteer
- Bullying, peer on peer abuse and harmful sexual behaviour
- Peer on peer sexual violence and sexual harassment
- Youth produced sexual imagery
- Serious violence
- Child sexual exploitation (CSE) and child criminal exploitation (CCE)
- So-called 'honour based' abuse
- Female genital mutilation
- Forced marriage
- Protecting children from radicalisation and extremism
- Domestic abuse

7. Section 5 – Reporting

The process for staff to report issues/concerns relating to child protection and safeguarding is:

Where staff (including invigilators) have a concern about a child, they should continue to follow the process outlined in the substantive school Safeguarding Policy, this includes the recording of a report via CPOMS, which can be done remotely.

If a concern is raised out of hours, the staff member should report the concern on CPOMS and alert the Designated Safeguarding Lead using the contacts outlined in the school safeguarding policy. If a response is not received, you must continue to exhaust all contacts in the key contact section of the school child protection policy.

If CPOMS cannot be accessed they must email their concern to the DSL or Deputy DSL, this will ensure that the concern is received and reviewed in accordance with national safeguarding guidance

8. Section 6 - Protocols for one-to one support/supervision

Where staff are engaged in invigilation/facilitation and/or centre supervision on a one-to one basis with a candidate the following protocols should be followed.

Summoning immediate assistance in case of any concern

During an exam staff who are 1-1 with a student may have their phone turned on in the room but on silent in order to call for assistance. There are also regular visits by the roving invigilator who can summon assistance on their behalf.

Leaving the examination room temporarily

Where a member of staff may accompany a candidate requiring a toilet break they will accompany them to the entrance to the bathroom. Students in exams use a designated toilet which has been checked beforehand for unauthorised materials.

Where a member of staff may accompany a candidate who is feeling unwell they will take them to the Welfare Officer. They will be escorted by a member of the invigilation team or the Exams Officer.

References

Keeping children safe in education www.gov.uk/government/publications/keeping-children-safe-in-education--2

Check someone's criminal record as an employer www.gov.uk/dbs-check-applicant-criminal-record

DBS Update Service www.gov.uk/dbs-update-service

DBS Checks for Schools www.onlinedbschecks.co.uk/job-sectors/dbs-checks-for-schools/