BEYOND THE GREEN LINE

Character Education

Last week, we mentioned how building character is a cornerstone to our core purpose of helping our students develop into happy, confident, successful individuals who will contribute positively to the world around them.

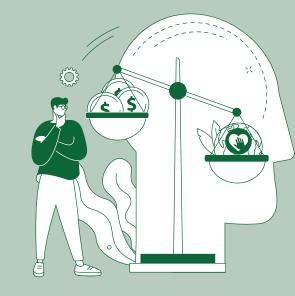
The term 'Character Education' refers to the activities in schools that help students develop positive personal traits.

The building blocks of character fit into four key areas:



Intellectual Virtues

These are traits that help us seek understanding and knowledge such as curiosity, critical thinking and judgement.



Moral Virtues

These are traits such as compassion, gratitude and honesty that allow us to act ethically and responsibly in different situations.



Civic Virtues

Community awareness and neighbourliness are among the civic virtue traits that can help us to be responsible citizens and contribute positively to society.



Performance Virtues

These traits include determination, resilience and confidence and enable us to fulfil our potential.

How do we teach Character Education?

- Teaching the virtues and values to help students succeed in life can be through planned activities but also through less structured methods such as making these ideals part of our everyday culture and ethos at Honley.
- Character can be caught, taught and sought! It is caught through positive role models who provide everyday examples of positive virtues. It is taught through educational experiences in and out of the classroom that give students the language and skills to develop their character. Finally, it is sought by providing opportunities for students to seek out and pursue their own character development. Put those three pieces of the jigsaw together and you have an approach that will deliver a lasting impact.

Honley High School Core Values

Our core Honley values are inextricably linked to the virtues and values of Character Education and the Fundamental British Values.

Collaboration
Respect
Endeavour
Aspiration
Tolerance
Equality



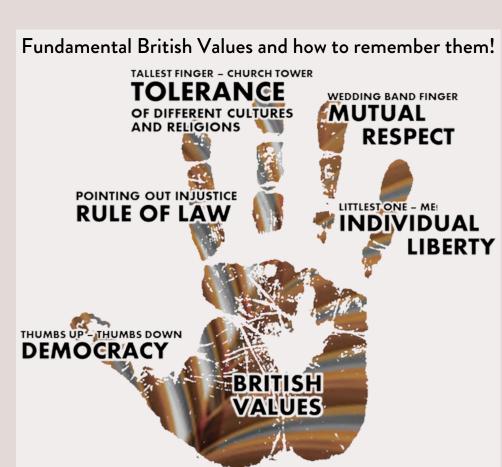
FUNDAMENTAL BRITISH VALUES

The five Fundamental British Values were introduced to the National Curriculum by the Government in 2014. They underpin what it is to be a citizen in a modern and diverse Great Britain, appreciating our community and celebrating the diversity of the UK.

Last term, in assemblies, we discussed how these values are applied in school and how they link with our school core values.



- Democracy: form time debates and discussions, Student Council, Votes for Schools, Student Leadership opportunities, interview panels, student voice
- Rule of Law: Staff Code of Conduct, policies and procedures, school rules and behaviour structures, home-school agreement
- Tolerance and Mutual Respect: core school values, anti-bullying, no bystanders, manners and kindness, everyone is valued for their individuality
- Individual Liberty: the right to learn in a safe environment, the right to be heard, opportunities to discuss and form our own opinions...as long as we abide by the school's rules



The Fundamental British Values, the school values and character education all allow our young people to grow, thrive and excel, and make Honley an exceptional place to learn and to work.

Holocaust Memorial Day - Saturday 27 January 2024

In assemblies last week, we focused on Holocaust Memorial Day, an international day for everyone to remember the millions of people murdered in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur.



"All that is necessary for the triumph of evil is that good men do nothing."

Edmund Burke

The Holocaust Memorial Day Trust website provides wide range of information on the Holocaust and the genocides:

THE HOLOCAUST

Between 1941 and
1945, six million
Jewish men, women
and children were
murdered by the Nazis
and their collaborators.
Their attempt to
murder all the Jews in
Europe, shook the
foundations of
civilisation.

NAZI PERSECUTION

The Nazis targeted anyone they believed threatened their ideal of a 'pure Aryan race', including Roma and Sinti people, disabled people, gay people, political opponents and others.

RWANDA

In a violent outpouring in 1994, approximately one million Tutsis and moderate Hutus were murdered in just 100 days in the Genocide in Rwanda.

CAMBODIA

From 1975 to 1979,
the Khmer Rouge, led
by Pol Pot, imposed an
extremist programme
to reconstruct
Cambodia. Millions of
people died through
starvation, disease and
exhaustion, and
thousands were
executed.

BOSNIA

In July 1995, against
the backdrop of an
ongoing civil war,
Bosnian Serb forces
led by Ratko Mladić
murdered around
8,000 Muslim men
and boys in the town of
Srebrenica.

DARFUR

In 2003 a civil war began in the region of Darfur. Arab militia, known as the Janjaweed attacked black African people, destroying entire villages, murdering civilians and displacing many more.

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LIBRARYNEWS

GET CAUGHT READING WINNERS

Congratulations to last term's Get Caught Reading prize draw winners, pictured here collecting their prizes from the Library.

Don't forget there'll be another draw at the end of this half term so get those Golden Tickets in now!





FOR THE OF READING

We ask our teachers and support staff what they love about reading. First in the spotlight is Miss Griffith, Teacher of English:

What was your favourite childhood book?

My favourite childhood book was The Family From One End Street. My mum read it to me, and she'd read it when she was little - it is a lovely story about family and how important it is!

What have you read recently that you enjoyed?

Everyone In My Family Has Killed Someone. A gripping thriller full of twists and turns right to the end.

Why do you choose to read? I read for escapism, it lets me switch off from everything else and just enjoy something completely away from the stress of everyday life!

Creative Writing Competition

Theme: Feeling Proud

Word Limit: 350 words

Deadline: Friday 9 February 2024

How to enter: submit entries to Miss Harvatt in C6

Remember to: include your full name and form

Open to all students!

Prizes

1st = £20 youcher

2nd = £10 youcher

3rd = £5 youcher

NATIONAL ONLINE SAFETY





The latest National Online Safety guide tells parents and carers what they need to know about MyLOL a "dating app for teens". MyLOL poses evident online safety risks – especially when its age verification is far from robust.

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

Download the guide to find out more>> https://bit.ly/3Ueo5pK

PTA AGM, 5.30pm to 6.30pm on Wednesday 6 March 2024

All parents and carers are invited to the PTA Annual General Meeting (AGM) on Wednesday 6 March 2024 at 5.30pm in school.

For the PTA to continue, a new committee is needed: Chair, Vice-Chair, Treasurer and Secretary.

If you are interested in attending or would like to know more about any of these roles, please email HHSPTA@honleyhigh.co.uk (the old email format is correct).





When: 6.00pm to 8.00pm on Tuesday 6 February 2024
Dress code: Dress to Impress

£3 entry including sweetie bag & a wrist band!

Tickets available from ParentPay (week commencing 22 January)



Follow school on social media and visit our website:





