

HONLEY HIGH SCHOOL

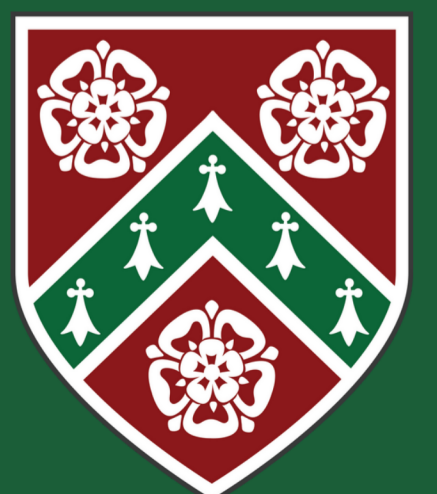
CURRICULUM GUIDE 2023-2024

CHILD DEVELOPMENT

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STRIVE FOR THE HIGHEST





Child Development Year 10

AUTUMN 1

RO57 – Students will study; the factors affecting pre-conception health for women and men, pre-conception and conception, and the male and female reproductive systems.

Students will begin R058 coursework. Students will begin to study childhood accidents (Topic Area 1) and then apply this learning to their coursework. They will also begin to look at the equipment needed in a nursery ready to apply this learning to their course work

Prior Learning
There is no prior learning in relation to this course although students will have covered reproduction within the Science curriculum.

AUTUMN 2

R058 Students will continue their coursework on Topic Area 2. Students will begin to learn about diet and nutrition 0-5 years ready for topic area 3 of their coursework Nutritional need of a child from birth to 5 years

Prior Learning
There is no prior learning in relation to these units. Students will have covered healthy eating and nutrition in Years 7, 8 and 9 Food Tech.

SPRING 1

R058 Students will be completing work on Topic Area 3, 'Nutritional need of a child from birth to 5 years', for their coursework. Students will research and complete their practical task for Topic Area 3.

Prior Learning
There is no prior learning in relation to these units. Students will have covered healthy eating and nutrition in Food Tech in Years 7, 8 and 9, and reproduction within the Science curriculum.

SPRING 2

Students will begin to look at pregnancy and ante-natal care. They will study the purpose and importance of antenatal clinics, screening and diagnostic tests.

Prior Learning
There is no prior learning in relation to these units.

SUMMER 1

Students will explore the choices available for delivery and the signs that labour has started. They will learn about the three stages of labour and their physiological changes.

Prior Learning
There is no prior learning in relation to these units.

SUMMER 2

Students will learn about the support mechanisms after birth and postnatal check and care for the mother and baby.

Prior Learning
There is no prior learning in relation to these units.

CAREERS LINKS

Midwifery & Nursing roles, Nursery Nurse and Nursery Manger roles, Care Assistants and Care Manager roles. The role of the GP

CHARACTER LINKS

Intellectual virtues – showing critical thinking, curiosity and reasoning during lesson activities. Performance virtues - showing determination, confidence and resilience through assessment

KEY ASSESSMENT DATES

- RO57 Written Tests:
- Preconception and contraception
 - Male and female reproductive systems
 - Diagnostic screening and testing
 - Antenatal classes, choices for delivery, role of partner during birth
 - Pain relief, birth, post-natal checks and post-natal care

June 2024 - RO58 Coursework to be completed and handed in.

NITIMUR IN EXCELSIS – STRIVE FOR THE HIGHEST



Child Development Year 11

AUTUMN 1

Students will begin R059 coursework. In task 1 they will observe a child aged years and compare them to developmental norms. They will learn about children’s physical, intellectual and social development. Topic Areas 1 and 3 are assessed in this task.

Prior Learning
LO3 Understand postnatal checks, postnatal provision and conditions for development. LO5 Know about child safety

CAREERS LINKS

Midwifery & Nursing roles, Nursery Nurse and Nursery Manger roles, Care Assistants and Care Manager roles. The role of the GP

AUTUMN 2

R059 -In Task 2 – Students will plan and evaluate a suitable play activity for their observed child. They will learn and record information on types and benefits of play to the development of children. They will evaluate how successful their play lesson would be. Topic Areas 1, 2 and 4 are assessed in this task.

Prior Learning
LO3 Understand postnatal checks, postnatal provision and conditions for development. LO5 Know about child safety

CHARACTER LINKS

Intellectual virtues – showing critical thinking, curiosity and reasoning during lesson activities. Performance virtues - showing determination, confidence and resilience through assessment

SPRING 1

Students will return to R057 where they will study the developmental needs of children from birth to five years.

SPRING 2

Students will return continue to study the developmental needs of children from birth to five years. They will also learn to recognise general signs and symptoms of illness in children.

The students will re-visit how to create safe environments for children.

SUMMER 1

Students will complete their learning on how to recognise general signs and symptoms of illness in children. They will then follow a series of planned revision lesson for R057.

Prior Learning
All previous units

KEY ASSESSMENT DATES

Frequent exam paper practise using questions with multiple sections throughout the year.

Coursework deadline - February

November - mock exam

June – Final GCSE Exams

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