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STRIVE FOR THE HIGHEST

HONLEY HIGH SCHOOL

MEDICAL NEEDS POLICY

Version	V04.22	
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Approved by:	Full Governing Body	Date: April 2022
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Contents

1. Legislative Compliance.....	3
2. Aims and Objectives	3
3. Definitions.....	4
4. Responsibilities	5
5. Statement of Intent.....	11
6. Good Practice	11
7. Admissions.....	12
8. Complaints	12
9. Students Unable to Access Education on Site	13
Appendix 1: Health Care Plan Procedure	15
Appendix 2: Healthcare Plan	16
Appendix 3: Medical Consent Form - Parental Agreement for Honley High School to Administer Medicine	19
Appendix 4: Record of Medicine Administered to an Individual Child	20
Appendix 6: Staff Training Record – Administration of Medicines	25
Appendix 7: Contacting Emergency Services	26
Appendix 8: Dealing with First Aid and Medical Emergencies	28
Appendix 9: Useful Medical Information	30

1. Legislative Compliance

This policy complies with the guidance given in 'Supporting students at school with medical conditions': statutory guidance for governing bodies of maintained schools and proprietors of academies in England September 2014 (last updated August 2017). It has been written as guidance for staff, parents or carers and young people with reference to the following guidance and documents:

- [SEND Code of Practice January 2015](#)
- [Children and Families Act 2014](#)
- [Equality Act 2010](#)
- [Disability Discrimination Act 1995](#)

2. Aims and Objectives

At Honley High School our aim is to ensure that all students with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential. Section 100 of the Children and Families Act 2014 places a duty on governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting students at their school with medical conditions.

The school also aims to make appropriate provision for those students who have medical conditions which prevent them from accessing their education at Honley High School.

- To put in place appropriate arrangements to support students at school with medical conditions
- To ensure that consultation takes place between school, health and social care professionals, students and parents so that the needs of young people with medical conditions are effectively supported
- To ensure that appropriate provision is clearly identified for those students who, either due to physical or mental health conditions, prevent them from accessing their education at Honley High School and require education off site

2.1 Further Reference / Linked Policies/ Appendices

- SEND Policy
- SEND Local Offers for Kirklees <https://www.kirkleeslocaloffer.org.uk/>
- Equality Policy & Objectives

- [Supporting students at school with medical conditions September 2014](#)
- SEND Code of Practice June 2014
- Children and Families Act 2014
- Appendix 1: Supporting Students with Medical Conditions Flowchart
- Appendix 2: Healthcare Plan
- Appendix 3: Medical Consent Form - Parental Agreement for Setting to Administer Medicine
- Appendix 4: Record of Medicine Administered to an Individual Child
- Appendix 5: Record of Medicine Administered to all Children
- Appendix 6: Staff Training Record – Administration of Medicines
- Appendix 7: Instructions for Contacting Emergency Services
- Appendix 8: Dealing with First Aid and Medical Emergencies (guidance for staff)

3. Definitions

The Department for Education (DfE) does not provide a definition of 'medical conditions', or a list of conditions that would be classified as such. However, for the purpose of this policy, a medical condition can be defined as long term with acute episodes, requiring ongoing support, and involving the need for medication and/or care whilst at school. The condition will require monitoring and could require immediate intervention in emergency circumstances.

Some children with medical conditions may be disabled. Where this is the case the Governing body must comply with their duties under the Equality Act 2010 and the Disability Discrimination Act 1995. Some may also have special educational needs or disabilities (SEND) and may have an Education, Health and Care Plan (EHCP) which brings together health and social care needs, as well as their special educational provision. For children with SEND, this guidance should be read in conjunction with the SEN code of practice and the school's SEN policy. Where relevant, Kirklees Local Offer should also be considered and read.

Some students with acute medical conditions may find it impossible to attend Honley High School and therefore their condition will require specific and potentially long-term education off site. There is no definition of the medical conditions that would necessitate this: however, it may be the result of physical or mental illness.

4. Responsibilities

Honley High School has a responsibility to:

- Promote cooperation between relevant partners and stakeholders regarding supporting students with medical conditions
- Provide support, advice and guidance to parents regarding how their child will be best supported
- Ensure alternative arrangements are in place for the education of students who need to be out of school for fifteen days or more due to a medical condition

The Governing body is responsible for:

- Ensuring that arrangements are in place in school to support students with medical conditions. In doing so, they should ensure that such children can access and enjoy the same opportunities at school as any other child
- Ensuring that the school's leaders liaise with health and social care professionals, students and parents to ensure that the needs of children with medical conditions are effectively supported
- Ensuring that the needs of each individual child and how their medical condition impacts on their school life are considered
- Ensuring that the arrangements they put in place are sufficient to meet their statutory responsibilities and that policies, plans, procedures and systems are properly and effectively implemented. This aligns with their wider safeguarding duties
- Ensuring that policies are reviewed regularly and made readily accessible to parents and school staff

The Governing Body should also ensure that:

- The arrangements they set up include details on how the school's policy will be implemented effectively, including a named person (the Assistant Headteacher for Student Welfare) who has overall responsibility for policy implementation
- The school's policy covers the role of individual healthcare plans, and who is responsible for their development, in supporting students at school with medical conditions
- Written records are kept of all medicines administered to children
- Arrangements are clear and unambiguous about the need to actively support students with medical conditions to, as far as is reasonable,

participate in school trips and visits, or in sporting activities, and not prevent them from doing so

- Staff are properly trained to provide the support that students need
- The school's policy sets out what should happen in an emergency situation
- The appropriate level of insurance is in place and appropriately reflects the level of risk, with risk assessment being carried, when appropriate
- Parents provide the school with sufficient and up-to-date information about their child's medical needs. This will be prompted with an annual data check

The Headteacher has a responsibility to:

- Ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks
- Ensure effective liaison between interested parties including children as appropriate, named staff, SENDCo, pastoral support/Student Welfare Officer, teaching assistants, school nurses, parents, governors, the school health service, local health care professional the local authority transport service, catering providers and local emergency care services
- Ensure the policy is put into action, with good communication of the policy to all
- Ensure every aspect of the policy is maintained
- Ensure that information held by the school is accurate and up to date and that there are good information sharing systems in place using Healthcare Plans
- Ensure confidentiality
- Assess the training and development needs of staff and arrange for them to be met
- Ensure all temporary and new staff, including trainees and work placements and those on work experience, know the medical conditions policy
- Inform and share information with community nurses, LAC nurses, school nurses if any new information comes to light

The SLT Lead for Student Welfare will:

- Ensure staff are properly and fully aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency
- Review and update the school medical conditions policy, and ensure that staff receive the policy in a timely fashion

- Ensure staff are trained to achieve the necessary competence
- Ensure staff know what to do and respond accordingly when a student with medical conditions needs help
- Ensure staff know which children in their care have a medical condition and be familiar with the content of the child's Healthcare Plan
- Ensure that all staff allow all children where appropriate to have immediate access to their emergency medication
- Ensure that appropriate staff maintain effective communication with parents, including informing them if their child has been unwell
- Ensure children who carry their medication with them have it with them at all times including off site visits or where they may be relocated to another part of the school
- Ensure staff are aware of children with medical conditions who may be experiencing bullying or need extra social support
- Understand the common medical conditions and the impact it can have on children, and that children should not be forced to take part in any activity if they feel unwell
- Ensure all children with medical conditions are not excluded unnecessarily from activities they wish to take part in
- Ensure children have the appropriate medication or food with them during any exercise and are allowed to take it when needed
- Ensure that students with medical conditions are identified as they transfer to the school and through the ongoing annual data check process
- Arrange for written permission from parents/carers and the Headteacher for medication to be administered by a member of staff, or self-administered by the student during school hours
- Ensure arrangements are in place for school trips or other school activities outside of the normal school timetable that will ensure that as far as is reasonable the student can participate, e.g. risk assessments
- Have an identified key worker trained to specifically meet the needs of students with a statement of SEND or EHC Plan linked to a medical condition
- Ensure a minimum of two members of staff available trained in first aid response with knowledge of the students with medical conditions and access to their HCPs
- Ensure arrangement regarding what to do in an emergency, including who to contact, and contingency arrangements, are clear and well communicated. Some children may have an emergency healthcare plan prepared by their

lead clinician that could be used to inform development of their Healthcare Plan

- Make all staff working directly with students aware of the students in the school with medical conditions, through appropriate communication and displays, where necessary
- Provide sufficient training for staff to meet the needs of students at the school with medical conditions
- Ensure that the school does not administer any pain killing medication to students
- Ensure that Healthcare Plans (referred to from here as HCPs):
 - o Are clear and concise
- Are written in partnership with parents, child, healthcare professional and key staff
- Are reviewed annually or when there is a change in the condition of the child
 - o Are easily accessible whilst preserving confidentiality. Securely stored by Student Welfare Officer and named SLT lead for Student Welfare
 - o Contain details of the medical condition, its triggers, signs, symptoms and treatments
- Include relevant SEND information
- Provide details of the student's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements, modifications to buildings, furniture or equipment, and environmental issues e.g. crowded corridors, travel time between lessons
- Outline specific support for the student's educational, social and emotional needs – for example, how absences will be managed, changes to the school day, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions etc
- Outline the level of support needed, (some children will be able to take responsibility for their own health needs), including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring
- State who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable

All school staff have a responsibility to:

- Read the school Medical Needs Policy and remain up to date, via school communications, with which students have medical needs and the treatment they require
- Follow the day to day protocols around the condition of the child/ren
- Ensure students who have been unwell catch up on missed school work and that work does not discriminate against students with medical conditions
- Be aware that medical conditions can affect a student's learning and provide extra help when students need it
- Liaise with parents, SENDCo and Student Welfare Officer if a child is not achieving their potential

First Aiders/Student Welfare Officer have a responsibility to:

- Give immediate help to casualties with common injuries or illnesses and those arising from specific hazards within the school
- When necessary ensure that an ambulance or other professional medical help is called and as prescribed in the healthcare plan
- Ensure that medication is kept securely and doses are administered as per medication records
- Help update the school's Medical Conditions Policy
- Liaise with parents, staff and students to ensure that those young people with medical needs are properly supported
- Ensure that where required medication is out of date or supplies are running low, they communicate with parents/carers to replenish stocks

The Special Educational Needs Co-ordinator (SENDCo) has the responsibility to:

- Know which students have a medical condition and which have special educational needs because of their condition
- Ensure that students with disabilities are properly and effectively supported in being able to access learning and the curriculum
- Ensure teachers make the necessary arrangements if a student needs special consideration or access arrangements in exams or course work

The children at school, as far as is reasonably practicable, have a responsibility to:

- Treat other children with and without a medical condition equally

- Tell their parents or teacher or nearest staff member when they are not feeling well
- Let a member of staff know if another child is feeling unwell
- Let any child take their medication when they need it, and ensure a member of staff is called
- Know how to gain access to their medication in an emergency
- Subject to their age and understanding to know how to take their own emergency medication and to take it when they need it
- Ensure a member of staff is called in an emergency situation

The parents of a child have a responsibility to:

- Tell the school if their child has a medical condition and ensure the school has sufficient and up to date information including the Healthcare Plan, where appropriate, for their child
- Inform the school about the medication their child requires whilst in their care
- Inform the school of any medication their child requires while taking part in visits, outings or field trips and other off-site activity
- Inform the school of any changes to their child's condition or changes to their child's medication, what they take, when, and how much
- Ensure their child's medication and medical devices are labelled with their child's full name and within expiry dates
- Provide the school with appropriate spare medication labelled with their child's name
- Keep their child at home if they are not well enough to attend school
- Ensure their child catches up on any work they have missed
- Ensure their child has a written care/self-management plan from their doctor or specialist healthcare professional to help their child manage their condition
- Where a child has home to school transport, it is the parent's responsibility (not the school) to inform Transport of any medical needs that their child suffers from before they sign the contract

As a school, in order to support our young people with medical conditions effectively, we will require medical professionals to:

- Assist in supporting the healthcare of needs of children with complex health and medical needs identified in the Health Care Plan (HCP), provided by parents

- Ensure children and young people have regular reviews of their condition and their medication
- Provide the school with information and advice regarding individual children and young people with medical conditions (with the consent of the student and their parents)
- Understand and provide input in to the school's medical conditions policy

5. Statement of Intent

- All students attending the school with a medical condition (meeting the above definition) must have a Healthcare Plan.
- The school, healthcare professionals and parents/carers should agree, based on evidence, when a Healthcare Plan would be inappropriate or disproportionate. Where there is a discrepancy an appropriate healthcare professional should be asked to arbitrate.

6. Good Practice

- Prescription medicines and health care procedures will only be given by staff following appropriate training from medical professionals. Where appropriate, students will be encouraged to take their own medication under the supervision of a member of staff
- Staff will not force students to take medicines or have necessary procedures against their will. They will aim to follow the procedure agreed in the HCP and contact parents when alternative options may need to be considered
- Staff should use their discretion and judge each case on its merits with reference to the student's HCP. Staff should make inhalers and medication easily accessible to students and administer their medication when and where necessary
- Students who are competent will be encouraged to take responsibility for managing their own medicines and procedures. Where possible, students will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location
- Staff should give individual, personalised care to students, even those with the same condition
- Staff should take the views of the student and their parents into account. They must act on medical evidence and opinion but challenge it if they have concerns or there is any uncertainty

- Staff should encourage students with medical conditions to remain in school for normal school activities, including lunch, unless this is specified in their HCPs
- Staff should supervise students with medical conditions if they become ill
- Students must not be penalised for their attendance record if their absences are related to their medical conditions e.g. hospital appointments
- Staff should encourage students to drink, eat and take toilet or other breaks whenever they need to in order to manage a medical condition effectively, having due regard to school policies and minimizing any disruption to learning
- Staff should support parents in meeting the medical needs of their child in school by accepting responsibility for the student's medical needs at school and encourage students with medical conditions to participate in all aspects of school life, including school trips

7. Admissions

- Young people with medical conditions are entitled to full access to education and have the same rights of admission to school as any other young people, in accordance with the school's Admissions Policy. This means that no young person with a medical condition should be denied admission or prevented from taking up a place in school because arrangements for their medical condition have not been made.
- However, in line with their safeguarding duties, the governing body should ensure that students' health is not put at unnecessary risk from, for example, infectious diseases. They therefore do not have to accept a young person in school at times where it would be detrimental to the health of that young person or others to do so.

8. Complaints

- If there are any complaints relating to the provision for students with medical needs these will normally be dealt with in the first instance by the named senior leader responsible for line managing the Student Welfare Officer.
- If this does not resolve any concern, then the school's complaints procedures should be followed and a complaint submitted to the Headteacher.
- In the case of an unresolved complaint the issue should be taken through the general Governors complaints procedure (see separate Complaints Procedures document).

9. Students Unable to Access Education on Site

In exceptional circumstances there will be students who find that they are unable to attend school to access their education. This will either be:

1. Short term – due to illness or injury, in excess of 15 days but with a likelihood that the child will return to school in the near future (for example, recovery from major surgery)
2. Long term – due to illness which may be physical (such as ME, for example) or mental (such as depression)

In these circumstances the school will access the support offered by Ethos Academy Trust, which puts in place home tuition for students unable to attend school.

If the absence from school is likely to be short term:

- Parents/carers will provide a letter from a consultant which outlines why the absence is likely to occur
- Honley High School will complete a Single Point Referral (SPR) and submit to the
- SPR panel alongside the medical evidence
- When support for the student is agreed, Honley High School will provide the work for the tutors to deliver at the home of the student
- Ethos Academy Trust will then return the work to Honley High School for marking

If the absence is likely to be long term:

- Parents/carers will provide medical evidence of the inability of the student to attend school to receive their education. This evidence should ideally be from a consultant but in extreme cases may be from another medical professional
- Honley High School will complete a Single Point Referral and submit to the SPR panel alongside the medical evidence
- Ethos Academy Trust will assume responsibility for the delivery of learning for the student in a suitable location
- Honley High School will consult with Ethos Academy Trust to provide appropriate work for the student, and will consult with the Academy Trust to decide who is best placed to assess the completed work
- Honley High School and Ethos Academy Trust will arrange a progress and attendance meeting regularly (at least every half term) to assess that the support offered is still in the best interest of the student

- Parents/carers will continue to ensure that medical evidence of the inability to attend school is provided

Student Welfare Officer with responsibility for medical needs and supervising HCPs:

Mrs Adele Webster

a.webster@honley.tft.school

Tel: 01484 506484

Named SLT Lead for Medical Needs

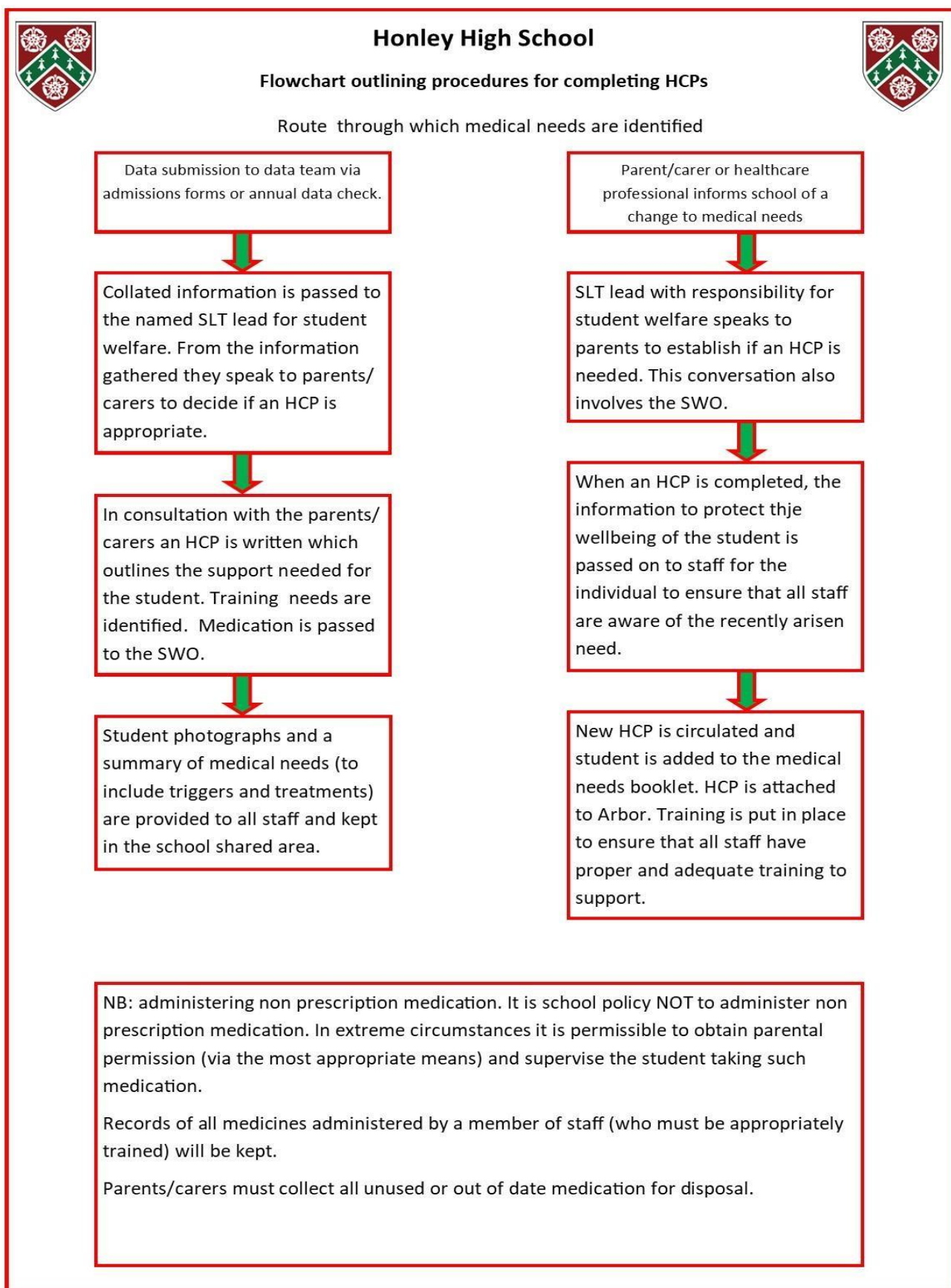
Deputy Headteacher (Student Welfare) and DSL:

Mrs Liz Lord

e.lord@honley.tft.school

Tel: 01484 506484

Appendix 1: Health Care Plan Procedure



Appendix 2: Healthcare Plan

Child's Full Name	
Name of School	
Form	
Date of Birth	
Child's Address	
Medical Diagnosis/ Condition	
Review Date	
Family Contact Information	
Name	
Relationship to Child	
Phone Number Work	
Phone Number Mobile	
Phone Number Home	
Name	
Relationship to Child	
Phone Number Work	
Phone Number Mobile	
Phone Number Home	
Medical Information	
Clinic/Hospital Contact	
Name	
Phone Number	
GP Contact	
Name	
Phone Number	
Medical Practice	
Who is responsible for providing support in school	

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision

Daily care requirements

Specific support for the student's educational, social and emotional needs

Arrangements for school visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with
Staff training needed/undertaken – who, what, when
Form copied to

Appendix 3: Medical Consent Form - Parental Agreement for Honley High School to Administer Medicine

The school will not give your child medicine unless you complete and sign this form, and the school has a policy that the staff can administer medicine.

Date for review to be initiated by	
Name of school	Honley High School
Full Name of Child	
Date of Birth	
Form	
Medical Condition or Illness	
Medicine	
Name/type of medicine (as described on the container)	
Expiry Date	
Dosage and Method	
Timing	
Special precautions/other instructions Are there any side effects that the school/setting needs to know about?	
Self-administration – Y/N	
Procedures to take in an Emergency	
NB: Medicines must be in the original container as dispensed by the pharmacy	
Name of Contact	
Relationship to Child	
Daytime Phone Number	
Address	

I understand that I must deliver the medicine personally to Mrs Adele Webster, Student Welfare Officer at a pre-arranged time.

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school staff administering medicine in accordance

with the school policy. I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Parents/Carers must collect all unused or out of date medication for disposal. Any uncollected medication will be disposed of at the end of the academic school year.

Signature: _____ Date: _____

Name: _____

Appendix 4: Record of Medicine Administered to an Individual Child

Name of School	Honley High School
Name of Child	
Date of Birth	
Form	
Date Medicine Provided by Parent/Carer	
Quantity Received	
Name and Strength of Medicine	
Expiry Date	
Quantity Returned	
Dose and Frequency of Medicine	

Staff Signature:

Name of Staff: _____

Signature of Parent/Carer:

Name of Parent/Carer:

Date
Time given
Dose given
Administered by
Name of Staff
Staff Initials

Date
Time given
Dose given
Administered by
Name of Staff
Staff Initials

Date
Time given
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Date
Time given
Dose given
Administered by
Name of Staff
Staff Initials

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Appendix 6: Staff Training Record – Administration of Medicines

Name of School	Honley High School
Name	
Type of Training Received	
Date of Training Completed	
Training Provided by	
Profession and Title	

I confirm that [name of member of staff] has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated [name of member of staff].

Trainer’s Signature:

Date:

I confirm that I have received the training detailed above.

Staff Signature:

Date:

Suggested Review Date:

Appendix 7: Contacting Emergency Services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

- Speak clearly and slowly and be ready to repeat information if asked
- Your telephone number – 01484 506484
- Your name
- Your location as follows:
 - Honley High School, Station Road, Honley, HD9 6QJ
- The exact location of the patient within the school
- The name of the patient and a brief description of their symptoms
- The best entrance to use and state that the crew will be met and taken to the patient

**Place a copy of this sheet by the phone.*

Appendix 8: Dealing with First Aid and Medical Emergencies

General:

- School staff are expected to secure the welfare of the students at the school in the same way that parents might be expected to act towards their children. However, where there is a known medical condition staff must not give prescription medicines or undertake health care procedures without appropriate training
- There is currently the expectation that the HCPs and supervision of long-term medical needs rests with the Student Welfare Officer (SWO), as part of the Inclusion Team. She is responsible for supervising the medical needs of HCP students
- Whilst the SWO is the first port of call for first aid issues in school, we have a number of trained staff able to deal with emergency situations. All staff will liaise with the SWO regarding the welfare of students
- The SWO holds and administers prescription medication and liaises with external medical agencies, in tandem with the relevant member of staff. Qualified first aiders can be accessed via various parts of the school or Student Services

Communication:

- There is a Medical Needs information board in the staffroom, detailing the students with severe medical issues that all staff need to be aware of. Staff will also be kept informed by the SWO or the named SLT Lead for Student Welfare of Student Medical Needs and HCPs arising throughout the year
- If you become aware of any medical issues or deal with first aid situations, it is your responsibility to report these to the staff supervising HCPs and medical needs

Students feeling ill during the school day:

- Please think carefully before allowing a student to go to the Welfare Room. They should be discouraged from visiting with trivial issues that cannot be dealt with
- However, if there is a genuine need, please consider whether the student needs to be escorted there. If a student needs to be sent home due to illness, this must be done by the first aid staff in liaison with the Attendance Officer and parents. Students are not allowed to sign themselves out without appropriate permission

In case of emergency:

- If a medical emergency arises in your class, it is important for you to respond promptly and appropriately to the student in need. You are also in charge of

keeping control of the class. Should this occur in a PE lesson on Neiley fields, please radio Reception with the same information. Assuming the person in distress is unable to go to the first aid room, send an email to Reception stating the room number and that it is a medical emergency - also send a responsible student to Student Services with the same information. Student Services is always staffed and they can mobilise first aiders immediately

- After calling for assistance, you should ask the rest of the students to leave the classroom and wait calmly away from the entrance. By emptying the classroom, it is easier to assess what needs to be done without distraction. It is also considerate to the student in distress to not have an audience. As soon as another adult is available the class can be taken to another available room

EpiPens and Inhalers:

- Students with EpiPens and inhalers should have one with them at all times and should have a spare which will be kept in Student Services in case of emergency. Staff EpiPen training is delivered regularly
- If you have received the training and a child has a severe anaphylactic reaction you may administer the EpiPen and send a responsible child to Student Services to explain the situation. Otherwise, follow the emergency procedures above, remembering urgency is essential

Appendix 9: Useful Medical Information

<p>The Anaphylaxis Campaign PO Box 275, Farnborough Hampshire GU14 6SX Phone 01252 546100 Fax 01252 377140 info@anaphylaxis.org.uk www.anaphylaxis.org.uk</p>	<p>Department for Education Sanctuary Buildings Great Smith Street London SW1P 3BT Phone 0870 000 2288 Textphone/Minicom 01928 794274 Fax 01928 794248 info@dfes.gov.uk www.dfes.gov.uk</p>
<p>Asthma UK Summit House 70 Wilson Street London EC2A 2DB Phone 020 7786 4900 Fax 020 7256 6075 info@asthma.org.uk www.asthma.org.uk</p>	<p>Council for Disabled Children National Children's Bureau 8 Wakley Street London EC1V 7QE Phone 020 7843 1900 Fax 020 7843 6313 cdc@ncb.org.uk www.ncb.org.uk/cdc</p>
<p>Diabetes UK Macleod House 10 Parkway London NW1 7AA Phone 020 7424 1000 Fax 020 7424 1001 info@diabetes.org.uk www.diabetes.org.uk</p>	<p>National Children's Bureau National Children's Bureau 8 Wakley Street London EC1V 7QE Phone 020 7843 6000 Fax 020 7278 9512 www.ncb.org.uk</p>

Epilepsy Action

New Anstey House
Gate Way Drive
Yeadon Leeds LS19 7XY

Phone 0113 210 8800

Fax 0113 391 0300

epilepsy@epilepsy.org.uk

www.epilepsy.org.uk

Long-Term Conditions Alliance

202 Hatton Square
16 Baldwins Gardens
London EC1N 7RJ

Phone 020 7813 3637

Fax 020 7813 3640

info@ltca.org.uk

www.ltca.org.uk

Schools Medical Conditions Website

Contains a lot of useful, information which can be used and accessed by all childcare providers and other healthcare professionals

<http://www.medicalconditionsatschool.org.uk/>