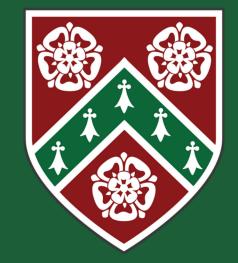
## HONLEY HIGH SCHOOL CURRICULUM GUIDE 2023-2024

# HEALTH & SOCIAL CARE



### STRIVE FOR THE HIGHEST



#### Health & Social Care Year 10



AUTUMN 1			CAREERS LINKS	
Introduction to Health and Social Care Skills and Settings Component 1: physical development, intellectual development, emotional and social development across life stages		<b>Prior Learning</b> Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	Midwifery & Nursing roles. Nursery Nurse and Nursery Manager roles. Care Assistants and Care	
	Manager roles. The role of			
	luding genetics, illness, lifestyle, stress, environment, hygiene, elationships, culture and economic.	<b>Prior Learning</b> Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	the GP.	
	SPRING 1		CHARACTER LINKS	
Expected and unexpected life e	vents and the impact they have on health and wellbeing. Students will develop application skills.	<b>Prior learning</b> Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	Intellectual virtues – showing critical thinking, curiosity and reasoning during lesson activities.	
SPRING 2			Performance virtues -	
	Component 1 Controlled assessment	<b>Prior learning</b> Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	showing determination, confidence and resilience through assessment.	
	SUMMER 1		KEY ASSESSMENT	
Health conditions: arthritic car	<b>Component 2</b> diovascular conditions – coronary heart disease, cerebral vascular	Prior learning Students are learning about new concepts and using real	DATES	
	(type 2), dementia, obesity, and respiratory conditions	life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	Component knowledge checkers throughout the	
SUMMER 2			year	
Health services available: prima	<b>Component 2</b> ry care – secondary care – tertiary care – allied health professions – multidisciplinary team working	<b>Prior learning</b> Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.	Coursework deadline Summer 1	

#### **NITIMUR IN EXCELSIS – STRIVE FOR THE HIGHEST**

#### Health & Social Care Year 11



AUTUMN 1		CAREERS LINKS	
Health and Social Care Services and Values RO35 Coursework based in a public Health Challenge	<b>Prior Learning</b> Y10 – HT1 to HT5	Midwifery & Nursing roles. Nursery Nurse and Nursery Manger roles. Care	
AUTUMN 2	Assistants and Care Manager roles. The role of		
Health and Social Care Services and Values RO35 Coursework based in a public Health Challenge	<b>Prior Learning</b> Y10 – HT1 to HT5	the GP.	
SPRING 1	CHARACTER LINKS		
Health and Social Care Services and Values, and Review own Practice RO35 Coursework based on a public health challenge Spring 2 communicate in healthcare settings	<b>Prior Learning</b> Y10 – HT1 to HT5	showing critical thinking, curiosity and reasoning during lesson activities. Performance virtues - showing determination,	
SPRING 1 / 2	confidence and resilience		
Demonstrate Care Values Spring 2 communicate in healthcare settings	<b>Prior Learning</b> Y11 – HT1 and HT2	through assessment. KEY ASSESSMENT DATES	
SUMMER 1	RO35 Coursework deadline		
Human Lifespan Development Students will learn about: Definition of health and wellbeing, genetic inheritance, ill health, diet, exercise, substance use, personal hygiene, social interactions, stress, willingness to see help or access services, financial resources, environmental conditions, housing, relationship changes.	<b>Prior Learning</b> This unit build directly on work from Y10	February. Final written exam Summer	