

HONLEY HIGH SCHOOL

CURRICULUM GUIDE 2023-2024

HEALTH & SOCIAL CARE

HEAD OF DEPARTMENT: MRS E TIFFANY

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STRIVE FOR THE HIGHEST





Health & Social Care Year 10

AUTUMN 1

Introduction to Health and Social Care Skills and Settings

Component 1: physical development, intellectual development, emotional and social development across life stages

Prior Learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

AUTUMN 2

Factors affecting health including genetics, illness, lifestyle, stress, environment, hygiene, relationships, culture and economic.

Prior Learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

SPRING 1

Expected and unexpected life events and the impact they have on health and wellbeing. Students will develop application skills.

Prior learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

SPRING 2

Component 1
Controlled assessment

Prior learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

SUMMER 1

Component 2

Health conditions: arthritis, cardiovascular conditions – coronary heart disease, cerebral vascular accident, diabetes (type 2), dementia, obesity, and respiratory conditions

Prior learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

SUMMER 2

Component 2

Health services available: primary care – secondary care – tertiary care – allied health professions – multidisciplinary team working

Prior learning

Students are learning about new concepts and using real life case studies to explore suitability of need. Students are encouraged to draw on personal experiences as they familiarise themselves with new subject knowledge.

CAREERS LINKS

Midwifery & Nursing roles.
Nursery Nurse and Nursery
Manager roles. Care
Assistants and Care
Manager roles. The role of
the GP.

CHARACTER LINKS

Intellectual virtues –
showing critical thinking,
curiosity and reasoning
during lesson activities.
Performance virtues -
showing determination,
confidence and resilience
through assessment.

KEY ASSESSMENT DATES

Component knowledge
checkers throughout the
year

Coursework deadline
Summer 1

NITIMUR IN EXCELSIS – STRIVE FOR THE HIGHEST



Health & Social Care Year 11

AUTUMN 1

Health and Social Care Services and Values
RO35 Coursework based in a public Health Challenge

Prior Learning
Y10 – HT1 to HT5

AUTUMN 2

Health and Social Care Services and Values
RO35 Coursework based in a public Health Challenge

Prior Learning
Y10 – HT1 to HT5

SPRING 1

Health and Social Care Services and Values, and Review own Practice
RO35 Coursework based on a public health challenge
Spring 2 communicate in healthcare settings

Prior Learning
Y10 – HT1 to HT5

SPRING 1 / 2

Demonstrate Care Values
Spring 2 communicate in healthcare settings

Prior Learning
Y11 – HT1 and HT2

SUMMER 1

Human Lifespan Development
Students will learn about:
Definition of health and wellbeing, genetic inheritance, ill health, diet, exercise, substance use, personal hygiene, social interactions, stress, willingness to see help or access services, financial resources, environmental conditions, housing, relationship changes.

Prior Learning
This unit build directly on work from Y10

CAREERS LINKS

Midwifery & Nursing roles.
Nursery Nurse and Nursery Manger roles. Care Assistants and Care Manager roles. The role of the GP.

CHARACTER LINKS

Intellectual virtues – showing critical thinking, curiosity and reasoning during lesson activities.
Performance virtues - showing determination, confidence and resilience through assessment.

KEY ASSESSMENT DATES

RO35 Coursework deadline February.
Final written exam Summer

NITIMUR IN EXCELSIS – STRIVE FOR THE HIGHEST