

# HONLEY HIGH SCHOOL

## CURRICULUM GUIDE 2023-2024

# HISTORY

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STRIVE FOR THE HIGHEST





# History Year 7

## AUTUMN 1

<b>Understanding of time</b> Anglo-Saxons to Vikings. Establishment of Christianity, the development of Kingship, Invaders and Settlers: The Anglo-Saxons and Vikings.	<b>The Normans: Conquering England</b> Who were the contenders for the throne in 1066? Battle of Fulford Gate The Battle of Stamford Bridge The Battle of Hastings	<b>The Normans: Controlling England</b> The Harrying of the North The Feudal System Castles	<b>Prior Learning</b> Students will have learnt core skills linked to the KS2 History curriculum.
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### CAREERS LINKS

Journalism, Political Advisor  
 Solicitor, Police  
 Teaching, Museum Curator  
 Human Resources, Marketing  
 Charities, Banking  
 TV and Radio Broadcasting

## AUTUMN 2

<b>How much change did the Normans bring to England?</b> Extent of change, the importance of religion, growth in King's power under William.	<b>What was life like in the medieval times?</b> How important was the church to the lives of the English? How did the Black Death affect the English?	<b>Prior Learning</b> Invaders and settlers (Autumn 1) Chronology of events (Autumn 1).
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### CHARACTER LINKS

Considering institutions such as the Church, State and Monarchy fosters critical thinking, curiosity, judgement, and reasoning skills (intellectual virtues). Skills of reflection and resourcefulness are essential (intellectual virtues) when determining interpretations of historical events/causes/effects.

## SPRING 1

<b>Challenges to William's Power</b> How did the power of the church clash with the power of the Kings? How did the Barons restrict the power of the Kings? Was the peasant's revolt important?	<b>Medieval Empires</b> How did the power of the church clash with the power of the Kings? How did the Barons restrict the power of the Kings? Was the peasant's revolt important?	<b>Prior Learning</b> Interpretations (Autumn 2). An understanding of the power of the Church - (Autumn Term 1)
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## SPRING 2

<b>Medieval Empires</b> Mughal Empire Mali Empire: Why was Mali so rich?	<b>Medieval Empires</b> Mughal Empire Mali Empire: Why was Mali so rich?	<b>Prior Learning</b> The Power of Medieval Monarchs (Spring 1)
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### KEY ASSESSMENT DATES

**Autumn 1:**  
 How Dark were the Dark Ages?  
 Why did William win the Battle of Hastings?  
**Autumn 2:**  
 Interpretation question- William's impact on England.  
 End of unit assessment.  
**Spring 1:**  
 Interpretation question- Peasant's revolt  
 End of Unit Assessment 2.  
**Spring 2:**  
 Explain Henry VIII's impact on England.  
 End of Unit Assessment  
**Summer 1:**  
 Interpretations of the Spanish Armada  
 Causes of the English Civil War  
**Summer 2:**  
 End of Year Assessment

## SUMMER 1

<b>Early Modern England: Elizabethan England</b> What was the religious settlement? Why was Elizabeth I considered a successful monarch?	<b>Early Modern England: The English Civil War</b> What were the causes of the English Civil War? What were the battlefields like?	<b>Prior Learning</b> The Tudors (Spring 2)
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## SUMMER 2

<b>Consolidation for end of Year exams.</b> Revision techniques Review of the Medieval period and the Tudors.	<b>Early Modern England: The English Civil War</b> How did life change for women during the English Civil War? Did people support the execution of Charles I? Who was Oliver Cromwell?	<b>Prior Learning</b> Methods of warfare under the Normans (Autumn 1)
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# History Year 8

## AUTUMN 1

### The industrial Revolution

1. Introduction to the Industrial Revolution
2. The Domestic System
3. Richard Arkwright
4. Child Labour
5. Interpretations of Child Labour
6. Jobs in the Industrial Revolution
7. Inventors in the Industrial Revolution
8. Transport in the Industrial Revolution
9. Public Health in the Industrial Revolution Part 1: Housing, pollution cholera.

### Prior Learning

Students will develop their knowledge of the skills and concepts studied in Y7, including historical interpretations and source analysis.

## CAREERS LINKS

Journalism, Political Advisor  
Solicitor, Police  
Teaching, Museum Curator  
Human Resources, Marketing  
Charities, Banking  
TV and Radio Broadcasting

## AUTUMN 2

### Crime and Punishment

1. Medieval Crime and Punishment
2. 19<sup>th</sup> Century Crime and Punishment
3. Whitechapel in the 19<sup>th</sup> Century

### The History of Medicine

1. Medieval Crime and Punishment
2. 19<sup>th</sup> Century Crime and Punishment
3. Whitechapel in the 19<sup>th</sup> Centu

### Prior Learning

Medieval Life (Y7)  
Industrial Revolution (Y8 HT1).  
Students will build on their prior learning of how to describe historical events

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## SPRING 1

### The History of Medicine

4. Pre- Industrial Revolution medicine
5. The Consequences of the Black Death
6. Edward Jenner and Vaccination

### The History of Medicine Continued

7. Louis Pasteur and Robert Koch
8. Alexander Fleming and the Discovery of Penicillin
9. Medieval Surgery
10. Developments in Surgery

### Prior Learning

Medieval Life (Y7)  
Industrial Revolution (Y8 HT1).  
Students will develop their understanding of historical significance

## KEY ASSESSMENT DATES

### Autumn 1

Source analysis of the Industrial Revolution  
Source utility- pollution in Industrial towns

### Autumn 2

Similarities - Black Death and Cholera  
Source utility Edward Jenner

### Spring 1

End of Unit – Industrial Revolution

### Spring 2

The significance and Partition  
Interpretations of the British Empire

### Summer 1

Explain the success of the Civil Rights Movement

### Summer 2

End of Year Assessment  
Interpretations of the Suffragettes

## SPRING 2

### The British Empire

1. What was The British Empire?
2. What did Britain have an Empire?
3. Empire builders

### The Impact of the British Empire

1. The Aborigines
2. Impact of the East India Company on India
3. The Partition of India.
4. The Koh-i- Nor
5. The Windrush Generation

### Prior Learning

Industrial Revolution (Y8 HT1)  
Students will develop understanding of historical interpretations and sources

## SUMMER 1

### The Slave Trade

1. Africa Before Slavery
2. Slave trade and the Middle Passage.
3. Slave Auctions and Life on the Plantations
4. The Abolition of Slavery

### The Civil Rights Movement

1. Introduction
2. Civil Rights Protestors
3. Peaceful protesters

### Prior Learning

Students will bring together all of the skills, concepts and contextual knowledge that they have learnt in Y8

## SUMMER 2

### The Civil Rights Movement continued

1. Martin Luther King Jnr
2. Malcolm X

### The Women's Campaign for the Vote

1. Problems facing women in the early 20<sup>th</sup> Century
2. The Suffragettes and the Suffragists
3. The impact in WW1 in gaining women the vote for women

### Prior Learning

Slavery Y8 HT3  
Black Americans Y8 HT5  
Students will further develop their understanding of historical interpretations



# History Year 9

## AUTUMN 1

**WW1**  
 Europe in 1914  
 M.A.I.N causes of WW1  
 The Assassination of Archduke Franz Ferdinand  
 The Battle of the Somme

**Prior Learning**  
 Students will develop their knowledge of the skills and concepts studied in Y8.

## AUTUMN 2

**Rise of Hitler**  
 The end of WW1 and the Treaty of Versailles  
 How did Hitler come to power?  
 How did Hitler become Fuhrer?  
 Life under Hitler

**Prior Learning**  
 Weapons and Trench life KS2  
 Remembrance Day –  
 Assemblies and theme of the week Y7 and Y8

## SPRING 1

**Holocaust**  
 Early persecution  
 Persecution increases  
 The Final Solution  
 Resistance

**Events of WW2**  
 Appeasement, Blitzkrieg

**Prior Learning**  
 World War 1 – Y9 HT1 and HT2

## SPRING 2

**Events of WW2**  
 Dunkirk, Battle of Britain,  
 Operation Barbarossa, the end of WW2 in Europe

**Events in WW2 -Continued**  
 The end of WW2 in Europe  
 Was the dropping of the atomic bomb justified?

**Prior Learning**  
 Students should be able to link to American involvement in WWI and Pearl Harbour

## SUMMER 1

**The Cold War**  
 Origins of the Cold War  
 Communism V Capitalism

**The Cold War- The Berlin Wall**  
 The division of Berlin  
 The building of the Wall Escape attempts Life in the GDR The Stasi The Fall of the Berlin Wal

**Prior Learning**  
 Students will bring together all of the skills, concepts and contextual knowledge that they have learnt in Y8

Year 9 consolidation and revision for end of year exams

## SUMMER 2

**20th Century World Depth Study -USA in the 1920s**  
 Part one: American people and the 'Boom'  
 The 'Boom': hire purchase; mass production, including Ford and the motor industry. The 'Boom': benefits, advertising, and the consumer society

**Prior Learning**  
 Students should be able to link USA to the Rise of Hitler and the Wall Street Crash

## CAREERS LINKS

Journalism, Political Advisor  
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## CHARACTER LINKS

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## KEY ASSESSMENT DATES

**Autumn 1:**  
 Interpretations WW1  
 Summative assessment – The Battle of the Somme  
**Autumn 2:**  
 Source analysis Treaty of Versailles  
 End of Unit assessment -WW1  
**Spring 1:**  
 End of unit assessment- Holocaust  
**Spring 2:**  
 Essay Dropping of the Atomic Bomb.  
**Summer 1:**  
 Source Utility- Berlin Wall  
 End of year Assessment  
**Summer 2:**  
 Essay causes of US prosperity.

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# History Year 10

## AUTUMN 1

America, 1920–1973: Opportunity and Inequality		
<b>Part one – Divided Society</b> The experience of African Americans in 1920s The consequences of Prohibition in the USA	<b>Part two: Bust</b> – Americans' experiences of the Depression and New Deal; American society during the Depression, Hoover's response and election as President. The impact of New Deal on different groups in society; opposition towards the New Deal.	<b>Part two: Bust</b> The impact of the World War <b>Part three: Post-war America</b> Post-war American society and economy: consumerism and the causes of prosperity; the American Dream.

<b>Prior Learning</b> Rise of Hitler in Y9 HT3 Slavery in Y8 HT5
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<b>CAREERS LINKS</b> Journalism, Political advisor Solicitor, Police Teaching, Museum curator Human resources Marketing Charities, Banking TV and Radio Broadcasting
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## AUTUMN 2

America, 1920–1973: Opportunity and Inequality	Britain: Health and the People	Consolidation
<b>Part three: Post-war America</b> Racial tension and developments in Civil Rights. NOW and the feminist movements of 1960s and 70s.	<b>Part 1- Causes and Treatment of Disease</b> Medieval medicine: approaches including natural and supernatural	<b>Revision America, 1920–1973</b> Part one: American people and the 'Boom' Part two: Bust – Americans' experiences of the Depression Part three: Post-war America

<b>Prior Learning</b> Medieval England in Y7
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## SPRING 1

Britain: Health and the People: c1000 to the present day		
<b>Part 1- Causes and Treatment of Disease</b> Renaissance-dealing with disease The impact of the Black Death	<b>Part 1- Causes and Treatment of Disease- Renaissance-modern</b> The Impact of the Plague 1665 The Smallpox epidemic	<b>Part 1- Causes and Treatment of Disease- Renaissance-Modern</b> Industrial: the importance of Pasteur, Robert Koch and Paul Ehrlich; Modern treatment of disease- Penicillin.

<b>Prior Learning</b> Medicine in Y8 HT2 and HT3
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## SPRING 2

Britain: Health and the People: c1000 to the present day		
<b>Part 2 – Anatomy and Surgery-Industrial and Modern</b> Medical progress: hospitals; the importance of Islamic medicine and surgery; surgery in medieval times. The impact of the Renaissance on Britain: - Vesalius, Paré, William Harvey.	<b>Part 3-Public Health Medieval and Renaissance</b> A revolution in surgery The impact of war and technology on surgery	<b>Part – 3 Public Health Industrial and Modern</b> Public health in the Middle Ages Public health during the Plague and plague; the growth of hospitals.

<b>Prior Learning</b> Medicine in Y8 HT2 and HT3 Industrial Revolution in Y8 HT1
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<b>KEY ASSESSMENT DATES</b> <b>Autumn Term 1</b> USA 1920-73-Prohibition- Interpretations USA 1920-73- Election of Hoover- Interpretations <b>Autumn Term 2</b> USA 1920-73-New Deal- 'In what ways...' Civil Rights Interpretations End of unit assessment-All content USA 1920-73 <b>Spring Term 1</b> Britain Health and the People- Causes and treatment of disease- utility question. Britain Health and the People-Significance of individuals <b>Spring Term 2</b> Essay question- Surgery Black Death and Cholera epidemics- similarities question <b>Summer Term 1</b> Essay- causes of WW1. <b>Summer Term 2</b> USA 1920-73-full mock exam Britain: Health and the People-full mock exam
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## SUMMER 1

<b>Part – 3 Public Health Industrial and Modern</b> Improvements in public health Modern public health	<b>Exam Skills</b> Consolidation of utility, significance, and similarities questions.	<b>Conflict and tension: the First World War, 1894–1918</b> The Alliance System • Anglo-German rivalry • Outbreak of war: the assassination of Archduke Ferdinand
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<b>Prior Learning</b> World War 1 in Y9 HT1
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## SUMMER 2

<b>Consolidation/ Revision</b> • USA 1920-73 Opportunity and Inequality • Britain: Health and the People	<b>Year 10 Exams</b> • Exam Preparation time • Feedback from Mock Exams	<b>Conflict and tension: the First World War.</b> <b>Part two: The First World War: stalemate</b> • The Schlieffen Plan • Battle of the Marne • WW1 technology and weapons
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<b>Prior Learning</b> Y10 Autumn term World War 1 in Y9 HT2
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# History Year 11

## AUTUMN 1

### Conflict and tension: The First World War, 1894–1918

#### Part two: Stalemate

The Schlieffen Plan: the reasons for the plan, its failure, including the Battle of Marne and its contribution to the stalemate. The Western Front: military tactics and technology, including trench warfare; the war of attrition.

#### Part two: The First World War: Stalemate

The Wider War: the war on other fronts; Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign, and convoys.

#### Prior Learning

World War 1 Y9 HT1

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Journalism, Political Advisor,  
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Teaching, Museum Curator  
Human Resources, Marketing  
Charities, Banking  
TV and Radio Broadcasting

## AUTUMN 2

#### Part three: The end of the First World War

Consequences of the Bolshevik Revolution; the reasons for and impact of the entry of the USA into the war; military developments in 1918 Ludendorff the German Spring Offensive; the Allied advance during The Hundred Days

#### November Mock Exams Preparation

Britain Health and the People  
Conflict and Tension, 1894-1918

#### The Normans 1066- 1100

##### Part one: Conquest and control

Causes of Norman Conquest, including the death of Edward the Confessor, the claimants, and claims.

#### Prior Learning

World War 1 Y9 HT2

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## SPRING 1

### Normans, 1066-1100

#### Part one: Conquest and Control

Military aspects: Battle of Stamford Bridge; Battle of Hastings; Anglo-Saxon and Norman tactics; military innovations, including cavalry and castles.

#### Part two: Life under the Normans

Feudalism and government: roles, rights, and responsibilities; landholding and lordship; land distribution; patronage; Anglo-Saxon and Norman government systems; the Anglo-Saxon and Norman aristocracies and societies; military service; justice and the legal system such as ordeals, 'murdrum,' inheritance; the Domesday Book.

#### Prior Learning

Medieval history- Y7 HT1 and 2

## KEY ASSESSMENT DATES

### Autumn 1

Formative Assessment  
Causes of WW1

Summative Assessment: Source Analysis

### Autumn 2

Formative Assessment: Source Utility- End of WW1

Summative Assessment – Mock Exams-  
Britain Health and the People and WW1

### Spring 1

Formative Assessment: The Normans- How convincing?

Summative Assessment: Normans  
WW1

### Spring 2

Full Mock Exam

### Summer 1

Summative Assessment - Essay question-  
Historic Environment

## SPRING 2

### Normans, 1066-1100

#### Part two: Life under the Normans

Economic and social changes and their consequences: Anglo-Saxon and Norman life, including towns, villages, buildings, work, food, roles, and seasonal life; Forest law.

#### Part three: The Norman Church and Monasticism

The Church: the Anglo-Saxon Church before 1066; Archbishop Lanfranc and reform of the English Church, including the building of churches and cathedrals; Church organisation and courts; Church-state relations; William II and the Church; the wealth of the Church; relations with the Papacy; the Investiture Controversy.

#### Part three: The Norman Church and Monasticism

Monasticism: the Norman reforms, including the building of abbeys and monasteries; monastic life; learning; schools and education; Latin usage and the vernacular.

#### Prior Learning

Medieval history- Y7 HT1 and 2

## SUMMER 1

### Normans, 1066-1100

#### Part four: Environment Study

Wales after the Normans Conquest

### Consolidation

#### Paper 1: Consolidation

- Conflict and Tension 1894-1918
- USA 1920-73 Equality and Opportunity

#### Paper 2: Consolidation

- Britain: Health and the People
- The Normans, 1066-1100

#### Prior Learning

USA 1920-1973 Y10 HT1 and HT2  
Conflict and Tension Y11 HT1 and HT2  
Medicine Y8 HT2

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