HONLEY HIGH SCHOOL CURRICULUM GUIDE 2023-2024
$e=c o s-2+\operatorname{tg} y$ $\square$
$\ln 1 \times\left(a-\sqrt{x^{2}}\right.$,
MATHEMATICS
HEAD OF DEPARTMENT: MISS J HALL Contact: j.hall@honley.tlt.school
$\qquad$

$$
\begin{array}{ll}
X_{i} & \ln =\sqrt{a \times b} \\
y=\Delta x
\end{array}
$$

## Maths Year 7-Breakthrough

## AUTUMN 1

| Working with numbers |  |
| :--- | :--- |
| $-\quad$ | Number lines |
| - | Adding and subtracting two-digit numbers |
| $-\quad$ | Multiplying and dividing large numbers |
| $-\quad$ | Inverse operations |


| Number Skills | Directed Number |  |
| :--- | :--- | :--- |
| $-\quad$ Understanding decimals | - | Representing negatives on a number line |
| - Multiples | - | Calculations that cross zero |
| - Multiplying by powers of 10 | - | Addition and subtraction of negatives |
| - | Dividing with decimals | - |
| Multiplication and division of negatives |  |  |

Prior Learning
Knowledge of times tables (KS2)
Order and compare numbers up to
10,000,000 (Year 6)
Formal and mental methods for
adding, subtracting, multiplying
and dividing (KS2)

## AUTUMN 2

| Fractions |  |
| :--- | :--- |
| - | Representing fractions |
| - Equivalent fractions |  |
| - | Fractions of amounts |
| - | Adding and subtracting fractions |


| Project Work |
| :--- | :--- |
| Classes will work in teams to develop projects using maths in real life problems | | Prior Learning |
| :--- |
| Add and subtract fractions with |
| the same denominator (Year 4) |


| Percentages and Decimals |
| :--- | :--- |
| $-\quad$ Equivalent fractions, decimals and percentages |
| $-\quad$ Ordering fractions, decimals and percentages |
| $-\quad$ Percentages of amounts |

## SPRING 1

| Introducing Algebra | Prior Learning |
| :--- | :--- |
| - | Algebraic Manipulations |
| - | Simplifying algebraic expressions |
| - | Substitution | | Use simple formulae (Year 6) |
| :--- |
| - |
| Solving one-step equations |

## SPRING 2

| Measure, Perimeter and Area |  |
| :--- | :--- |
| - | Converting units of measure |
| - | Perimeter of 2D Shapes |
| - | Area of 2D Shapes |
| - | Multiplying and dividing fractions |


| RAR |  |
| :--- | :--- |
| - | Revision and Retention |
| - | Bespoke intervention based on gaps in prior learning |

## SUMMER 1

| Averages |  |
| :--- | :--- |
| $-\quad$ | Calculating mean, median, |
|  | mode and range |
| $-\quad$ | Comparing averages |
| $-\quad$ | Frequency tables |


| Probability |  |
| :--- | :--- |
| - | Probability scales |
| - | Sample space diagrams |
| - | Experimental probability |


| Angles | Statistical Diagram |  |
| :--- | :--- | :--- |
| $-\quad$ Angle types | - | Frequency tables |
| $-\quad$ Angles at a point | - | Bar charts |
| $-\quad$ Angles in triangles and | - | Line graphs <br> quadrilaterals |
|  | Pie charts |  |


| 3D Shapes |  |
| :--- | :--- |
| - | 3 D Shapes |
| - | Nets |
| - | Plans and elevations |
| - | Volume of a cuboid |

Ratio
Simplifying ratio
Representing a ratio visually
Sharing into a ratio

## Prior Learning

Convert between different units of measure (Year 4) Recognise and name common 2D Shapes and their properties (KS2) Use simple formulae (Year 6)

## Prior Learning

Types of angles (Year 4) Introduction to basic angle facts (Year 6) Calculating the mean (Year 6)

## CAREERS LINKS

Accountancy, Chef, Banking Insurance, Bookmaking, Risk Analyst, News Reporting, Analyst, Businessperson, Performance Analyst. Actuaries, Economist, Meteorologist, Carpenter, Welder, Construction, Architecture, Joinery, Games Designer, Software Design \& IT, Engineering, Catering, Hairdressing

## CHARACTER LINKS

\(\left.\begin{array}{c}Perseverance and <br>
determination skills are <br>
fostered (performance <br>
virtues) particularly when <br>
students do not arrive at the <br>
correct answer first time and <br>
when trial and error skills are <br>
needed. Project work <br>
encourages critical thinking, <br>
judgement and reasoning <br>
skills (intellectual virtues) to <br>

arrive at the outcome\end{array}\right\}\)| K E Y A S S E S S M E N T |
| :---: |
| D A T E S |

## Maths Year 7 - Core \& Accelerated

## AUTUMN 1

| Number Skills |  |
| :--- | :--- |
| $-\quad$ | Addition, subtraction, multiplication |
|  | and division of integers and decimals |
| $-\quad$ | Multiples |
| $-\quad$ | Factors |


| Directed Number | Fractions | Prior Learning <br> Knowledge of times tables (KS2) |
| :--- | :--- | :--- |
| $-\quad$ Calculations that cross zero | - | Fractions of amounts |
| Order and compare numbers up to |  |  |

## AUTUMN 2

| Percentages and Decimals |  |
| :--- | :--- |
| $-\quad$ | Equivalent fractions, decimals and |
|  | percentages |
| $-\quad$ | Ordering fractions, decimals and <br> percentages |
| $-\quad$ Percentages of amounts |  |

Equivalent fractions, decimals and percentages percentages Percentages of amounts

## Project Work

Classes will work in teams to develop projects using maths in real life problems

## Prior Learning

Add and subtract fractions with the same denominator (Year 4) Add and subtract fractions with different denominators (Year 6)

## SPRING 1

Algebra Project Work

Algebraic Manipulations Simplifying algebraic expressions Substitution
Solving one-step equations

| Developing Algebra |  |
| :--- | :--- |
| - | Expanding brackets |
| - | Factorising expressions |
| - $\quad$ Solving two-step equations |  |
| - $\quad$ Solving equations with unknowns on both sides |  |

## Prior Learning

Calculating the mean (Year 6)
Calculating mean, median, mode and range
Comparing averages
Frequency tables

Prior Learning measure (Year 4)
Recognise and name common 2D Shapes and their properties (KS2 Use simple formulae (Year 6)

| Converting units of measure | Convert between different units of |
| :--- | :--- |
| Perimeter of 2D Shapes | measure (Year 4) |
| Recognise and name common 2D |  |
| Area of 2D Shapes | Shapes and their properties (KS2) |
| Multiplying and dividing fractions | Use simple formulae (Year 6) |

Multiplying and dividing fractions

## SPRING 2

## SUMMER 1

Probability
$-\quad$ Experimental probability
$-\quad$ Probability Trees

Probability Trees
Venn diagrams

Statistical Diagram

## Bar Charts

Scatter diagrams
Stem and Leaf diagrams
Stem and L
Pie charts

## SUMMER 2

## 3D Shapes

Plans and elevation
Surface area
Volume of cubes and cuboids

Simplifying ratio
Writing ratio in the form 1:n
Sharing into a ratio

Name 3D Shapes (KS1) Scale factors (Year 6) Recipe problems (Year 6)

## CAREERS LINKS

Accountancy, Chef, Banking Insurance, Bookmaking, Risk Analyst, News Reporting, Analyst, Businessperson, Performance Analyst.
Actuaries, Economist,
Meteorologist, Carpenter,
Welder, Construction, Architecture, Joinery, Games Designer, Software Design \& IT, Engineering, Catering, Hairdressing

CHARACTER LINKS
Perseverance and determination skills are
fostered (performance virtues) particularly when students do not arrive at the correct answer first time and when trial and error skills are needed. Project work encourages critical thinking, judgement and reasoning skills (intellectual virtues) to arrive at the outcome

## KEY ASSESSMENT

DATES
Summative assessments:
December 2023 June 2024

## Maths Year 8

## AUTUMN 1

| Ratio and Scale Simplifying ratio Sharing into a ratio | Multiplicative Change <br> Direct proportion <br> Scale diagrams <br> - Currency conversion <br> - Similar shapes | Multiplying and Dividing Fractions <br> Mixed numbers <br> Simple algebraic fractions | Prior Learning <br> Multiplicative relationships (Year 7) <br> Convert metric units (Year 7) |
| :---: | :---: | :---: | :---: |


| Working in the Cartesian Plane <br> - Simple straight line graphs <br> - Gradient <br> - $\quad y=m x+c$ | Representing Data <br> - Scatter graphs <br> - Frequency tables <br> - Two-way tables | Tables and Probability Sample space diagrams Venn diagrams | Prior Learning <br> Represent functions graphically (Year 7) <br> Language of probability (Year 7) Probability scale (Year 7) |
| :---: | :---: | :---: | :---: |
| S PRING 1 |  |  |  |
| Brackets, Equations \& Inequalities <br> Expanding brackets <br> - Factorising <br> - Solving equations and inequalities | Sequences and Indices Nth term Index laws |  | Prior Learning <br> Form and solve one-step and twostep equations (Year 7) <br> Recognise linear and non-linear <br> sequences (Year 7) <br> Generate sequences (Year 7) |
| SPRING 2 |  |  |  |
| Fractions and Percentages <br> - Multipliers <br> - Reverse percentages | Standard Form <br> - Powers of 10 <br> - Writing in standard form <br> - Calculating in standard form | Number Sense <br> - Rounding to decimal places <br> - Error intervals <br> - Metric units | Prior Learning <br> Percentage of amounts (Year 7) Equivalent fractions, decimals and percentages (Year 7) <br> Round numbers to powers of 10 (Year 7)) |
| SUMMER 1 |  |  |  |
| Angles in Parallel Lines and Polygons <br> - Angles on parallel lines' <br> - Angles in polygons <br> - Constructions | Area of Trapezia and Circles <br> - Area of a trapezium <br> - Area of a circle <br> - Perimeter and area of compound shapes | Line Symmetry and Reflection Reflecting shapes | Prior Learning <br> Area (Year 7) <br> Properties of triangles and quadrilaterals (Year 7) <br> Angle facts (Year 7) |
| SUMMER 2 |  |  |  |
| The Data Handling Cycle <br> - Questionnaires <br> - Pictograms and bar charts <br> - Pie charts <br> - Comparing distributions | Measures of Location <br> Mean, median Mean from a | and mode ble | Prior Learning Interpret pie charts (Year 7) Line and bar charts (Year 7) |

## CAREERS LINKS

Accountancy, Chef, Banking Insurance, Bookmaking, Risk Analyst, News Reporting, Analyst, Businessperson, Performance Analyst. Actuaries, Economist, Meteorologist, Carpenter Welder, Construction, Architecture, Joinery, Games Designer, Software Design \& IT, Engineering, Catering, Hairdressing

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## KEY ASSESSMENT

 DATESSummative assessment w/c 12 June 2024

## Maths Year 9

## AUTUMN 1

| Three-Dimensional Shapes <br> - Nets of 3D shapes <br> - Surface area <br> - Volume | Constructions and Congruency <br> - Loci <br> - Constructions <br> - Congruent triangles |  | Prior Learning <br> Area of 2D shapes (Year 8) Geometric notation (Year 7) Name and construct polygons (Year 7) |
| :---: | :---: | :---: | :---: |
| AUTUMN 2 |  |  |  |
| Straight Line Graphs <br> - Comparing gradients and intercepts <br> - Real-life graphs <br> - Parallel and perpendicular lines | Forming and Solving <br> - Solve equations and inequalities with unknowns both sides <br> - Substitution <br> - Rearranging formulae | Testing Conjectures <br> - Conjectures with number and algebra <br> - Expanding a pair of binomials <br> - Expanding three binomials | Prior Learning <br> Form and solve equations (Year 7) <br> Solve inequalities (Year 8) <br> Plotting graphs (Year 8) |
| SPRING1 |  |  |  |
| Numbers <br> - Rational numbers <br> - Surds | Using Percentages <br> Reverse percentages Repeated percentage change | Maths and Money <br> - Interest <br> - Wages and taxes <br> - Exchange rates | Prior Learning <br> Percentage increase and decrease <br> (Year 8) <br> Number sense (Year 8) <br> Using multipliers (Year 8) <br> Calculations with money (Year 8) |
| SPRING 2 |  |  |  |
| Deduction <br> Parallel lines <br> Multi-step angle problems | Rotation and Translation <br> Rotating shapes Vector translations | Pythagoras' Theorem <br> Find missing sides using Pythagoras' <br> Theorem <br> - Pythagoras' in 3-D | Prior Learning <br> Angles in parallel lines (Year 8) <br> Angle facts (Year 7) <br> 3-dimeensional shapes (Year 9) |
| S U M ER 1 |  |  |  |
| Enlargement and Similarity <br> Enlarging shapes <br> - Negative and fractional enlargements <br> - Similar triangles | Ratio and Proportion <br> Direct and inverse proportion <br> Best buy problems <br> Ratio and algebra | Rates <br> - Speed, distance, time <br> - Density, mass, volume <br> - Rates of change | Prior Learning <br> Scale factors (Year 8) <br> Working with ratio (Year 8) |

## SUMMER 2

| Probability |  |
| ---: | :--- |
| - | Relative frequency |
| - | Expected outcomes |

Expected outcomes
Tree diagrams

## Representing Solutions

> Drawing graphs
> Representing inequalities
> Factorising
> Solutions using graphs

## CAREERS LINKS

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## KEY ASSESSMENT

 DATESSummative assessment: June 2024

## Higher Maths Year 10

## AUTUMN 1

| Linear Equations \& Inequalities | Powers \& Surds |  |
| :---: | :---: | :--- |
| $-\quad$ Forming and solving | - | Laws of indices |
| $\quad$ equations \& | - | Calculating with surds |
| $\quad$inequalities | - | Rationalising the <br> Solving simultaneous <br> equations |
|  |  |  |


| Limits of Accuracy |  |
| ---: | :--- |
| - | Upper and lower |
|  | bounds |
| - | Truncation |
|  |  |


| Direct $\&$ | Inverse Proportion |
| :---: | :--- |
| - | Direct and inverse proportion |
| - | Work rate |

Prior Learning
Forming and solving equations
(Year 9)
Indices (Year 8)
Multiplicative reasoning (Year
8)

## AUTUMN 2

Quadratic Equations
Factorising quadratics
Using the quadratic formula
Completing the square

| Circle Theorems |  |
| ---: | :--- |
| - | Using circle theorems to find missing angles |
| $-\quad$ Circle theorem proof |  | Circle theorem proof

## SPRING 1

| Quadratic \& Other Graphs | Simultaneous Equations | Quadratic \& Geometric Sequences |
| :---: | :---: | :---: |
| Plotting graphs | - Linear simultaneous equations | - Linear sequences |
| - Understanding parallel and | - Non-linear quadratic equations | - Nth term of a quadratic sequence |
| perpendicular lines <br> - Using the equation of a circle | - Solving simultaneous equations graphically | - Understanding geometric sequences |

## SPRING 2

| Ratio \& Algebra | Revision \& Retention |
| :---: | :---: | :---: |
| $-\quad$ Using ratio with linear equations | $-\quad$ Bespoke intervention based on prior learning. |
| $-\quad$ Using ratio with quadratic equations |  |

## Prior Learning <br> Ratio \& scale (Year 8) <br> Ratio \& proportion problems (Year 9)

Quadratic equations (Year 10)

## SUMMER 1

| Triangles |  |
| ---: | :--- |
| - | Pythagoras' Theorem |
| - | 2D trigonometry |
| - | Sine and Cosine rules |


| Statistical Diagrams |  |
| ---: | :--- |
| - | Cumulative frequency |
|  | graphs |
| - | Box plots |
| - | Histograms |


| Algebraic Fractions | Bearings |
| :---: | :---: |
| Algebraic fraction arithmetic | Read and interpret bearings |
| Solving algebraic fractions | Bearings with trigonometry |

Prior Learning
Pythagoras' theorem (Year 9)
The data handling cycle
(Year 8)
Adding and subtracting
fractions (Year 7)

## SUMMER 2

| Probability |  |
| :---: | :--- |
| - | Tree diagrams |
| - | Conditional probability |
| - | Algebraic tree diagrams |

## Iteration

> Compound interest
> Rearranging equations
> Iterative processes

## CAREERS LINKS

Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson,
performance analyst.
Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing

## CHARACTER LINKS

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## KEY ASSESSMENT

 DATESAutumn assessment: Dec 23
Spring assessment: April 24
Mock exams: June 24

## Crossover Maths Year 10

AUTUMN 1

| Linear Equations \& Inequalities Forming and solving equations \& inequalities Solving simultaneous equations | Powers \& Surds <br> - Laws of indices <br> - Calculating with surds <br> - Rationalising the denominator | Limits of Accuracy Di <br> - Upper and lower <br>  bounds <br> - Truncation | \& Inverse Proportion Direct and inverse proportion Work rate | Prior Learning <br> Forming and solving equations (Year 9) Indices (Year 8) Multiplicative reasoning (Year 8) | Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AUTUMN 2 |  |  |  |  |  |
| Quadratic Equations <br> - Factorising quadratics <br> - Using the quadratic formula <br> - Completing the square |  | Circle Theorems <br> - Using circle theorems to find missing angles <br> - Circle theorem proof |  | Prior Learning <br> Brackets, equations \& inequalities (Year 8) Geometric reasoning (Year 7) Deduction (Year 9) |  |
| SPRING 1 |  |  |  |  | CHARACTER LINKS |
| Quadratic \& Other Graphs <br> - Plotting graphs <br> - Understanding parallel and perpendicular lines <br> - Using the equation of a circle |  | Simultaneous Equations <br> - Linear simultaneous equations <br> - Non-linear quadratic equations <br> - Solving simultaneous equations graphically |  | Prior Learning <br> Straight line graphs (Year 9) <br>  <br> inequalities (Year 10) | Perseverance and determination skills are fostered (performance virtues) particularly when students do not arrive at the correct answer first time and |
| SPRING 2 |  |  |  |  | when trial and error skills are |
| Triangles  <br> - Pythagoras' Theorem <br> - 2D trigonometry <br> - Sine and Cosine rules |  | Revision \& Retention <br> - Bespoke class intervention based on prior learning. |  | Prior Learning Pythagoras' theorem (Year 9) Ratio \& proportion problems (Year 9) | groupwork encourages critical thinking, judgement and reasoning skills (intellectual virtues) to arrive at the outcome |
| SUMMER 1 |  |  |  |  |  |
| Quadratic \& Geometric Sequences <br> Linear sequences Nth term of a quadratic sequence Understanding geometric sequences | Ratio \& Algebra <br> Using ratio with linear equations <br> Using ratio with quadratic equations | Bearings <br> Read and interpret bearings Bearings with trigonometry | Statistical Diagrams <br> Cumulative frequency graphs <br> - Box plots <br> - Histograms | Prior Learning <br> Sequences (Year 8) <br> The data handling cycle <br> (Year 8) <br> Triangles (Year 10) <br> Ratio \& Proportion <br> problems (Year 9) | KEY ASSESSMENT <br> DATES <br> Autumn assessment: Dec 23 <br> Spring assessment: April 24 <br> Mock exams: June 24 |
| SUMMER 2 |  |  |  |  |  |
| Algebraic Fractions <br> Algebraic fraction arithmetic Solving algebraic fractions |  | Probability <br> - Tree diagrams <br> - Conditional probability <br> - Algebraic tree diagrams |  | Prior Learning Sets \& probability (Year 7) Probability (Year 9) Adding and subtracting fractions (Year 7) |  |

## Foundation Maths Year 10

AUTUMN 1


## SUMMER 1

| Sequences <br> Linear sequences <br> Special sequences including Fibonacci | Simultaneous Equations <br> Solving linear simultaneous equations <br> - Solving simultaneous equations graphically | Arcs and Sectors <br> Area and circumference of a circle <br> - Length of an arc <br> - Area of a sector | Prior Learning <br> Sequences (Year 8) <br> Area of circles and trapezia (Year 8) |
| :---: | :---: | :---: | :---: |
| SUMMER 2 |  |  |  |
| Compound Measures <br> - Speed, distance, time <br> - Mass, density, volume <br> - Pressure, force, area | Non-Calculator Methods Fraction arithmetic Estimation Error intervals |  | Prior Learning <br> Sets \& probability (Year 7) <br> Probability (Year 9) <br> Adding and subtracting <br> fractions (Year 7) |

CAREERS LINKS

Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing

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KEY ASSESSMENT
DATES
Mock exams: June 24

## AUTUMN 1

| Expanding and Factorising |  |
| :--- | :--- |
| $-\quad$ Expand and factorise single and |  |
|  | double brackets |
| - $\quad$ Solve equations by factorisation |  |
| - $\quad$Complete the square <br>  <br> Quadratic formula |  |


| Changing the Subject | Functions |
| :--- | :--- |
| $-\quad$ Rearranging formula |  |
| Iteration | - |
|  | Function machines |
|  | Inverse and composite functions |
|  | Quadratic inequalities |
|  |  |
|  |  |
|  |  |


| Prior Learning |
| :--- |
| Working in the Cartesian plane Y8 |
| Straight line graphs Y9 |
|  |

## AUTUMN 2

| Gradients and Lines <br> - Coordinate geometry <br> - Parallel lines <br> - Perpendicular lines |  | Non-Linear Graphs <br> - Quadratic, cubic and reciprocal graphs <br> - Equations of circles Equations of tangents | Prior Learning <br> Algebraic notation Y 7 <br> Representing solutions Y10 <br> Trigonometry Y10 <br> Brackets, Equations and Inequalities Y8 |
| :---: | :---: | :---: | :---: |
| SPRING 1 |  |  |  |
| Using Graphs <br> - Distance/time graphs <br> - Speed/time graphs <br> - Area under a curve | Multiplicative Reasoning <br> - Direct and inverse proportion <br> - Pressure and density | Geometric Reasoning <br> - Vectors <br> - Circle theorems <br> - Trigonometry | Prior Learning <br> Enlargement and Congruency Y 10 <br> Testing conjectures Y9 |


| SPRING 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Reasoning <br> - Sequences <br> - Simultaneous equations <br> - Algebraic proof | Listing and Describing <br> - Product rule for counting <br> - Systematic listing | Transforming and Constructing <br> - Transformations <br> - Loci <br> - Graph transformations | Show That <br> - 'Show that' with number, shape, algebra and data <br> - Congruency | Prior Learning <br> Enlargement and Congruency Y10 <br> Testing conjectures Y 9 |

## SUMMER 1

CAREERS LINKS
Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing

## CHARACTER LINKS

Perseverance and determination skills are fostered (performance virtues) particularly when students do not arrive at the correct answer first time and when trial and error skills are
needed. Project work encourages critical thinking, judgement and reasoning skills (intellectual virtues) to arrive at the outcome KEY ASSESSMENT DATES
Fortnightly exam practice embedded throughout each unit.
27 November to 8 December 23: Year 11 Mock Exams

## Maths Year 11-Crossover

## AUTUMN 1

| Expanding and Factorising |  |
| :--- | :--- |
| - $\quad$ Expand and factorise single and |  |
|  | double brackets |
| - | Solve equations by factorisation |
| - $\quad$Complete the square |  |
| $\quad$ Quadratic formula |  |

```
Prior Learning
Working in the Cartesian plane Y8
Straight line graphs Y9
```


## AUTUMN 2

| Gradients and Lines <br> - Coordinate geometry <br> - Parallel lines <br> - Perpendicular lines | Non-Linear Graphs <br> - Quadratic, cubic and reciprocal graphs <br> - Equations of circles Equations of tangents |  | Prior Learning <br> Algebraic notation Y7 <br> Representing solution Y10 <br> Trigonometry Y10 <br> Brackets, Equations and Inequalities <br> Y8 |
| :---: | :---: | :---: | :---: |
| SPRING 1 |  |  |  |
| Using Graphs <br> - Distance/time graphs <br> - Speed/time graphs <br> - Area under a curve | Multiplicative Reasoning <br> - Direct and inverse proportion <br> - Pressure and density | Geometric Reasoning <br> - Vectors <br> - Circle theorems <br> - Trigonometry | Prior Learning <br> Enlargement and Congruency Y10 Testing conjectures Y 9 |

## SPRING 2

| Algebraic Reasoning <br> - Sequences <br> - Simultaneous equations <br> - Algebraic proof | Listing and Describing Product rule for counting Systematic listing | Transforming and Constructing <br> - Transformations <br> - Loci <br> - Graph transformations | Show That <br> - 'Show that' with number, shape, algebra and data <br> - Congruency | Prior Learning <br> Enlargement and Congruency Y10 <br> Testing conjectures Y 9 |
| :---: | :---: | :---: | :---: | :---: |

## SPRING 2

## Prior Learning

Throughout the course

CAREERS LINKS
Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing

CHARACTER LINKS
Perseverance and determination skills are fostered (performance virtues) particularly when students do not arrive at the correct answer first time and when trial and error skills are
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arrive at the outcome
KEY ASSESSMENT

Fortnightly exam practice embedded throughout each unit.
27 November to 8 December 23: Year 11 Mock Exams

## Maths Year 11 - Foundation

AUTUMN 1

| Number Sense | Algebra | Negative Numbers | Prior Learning |
| :---: | :---: | :---: | :---: |
| - Rounding | Simplifying expressions | - Calculating with negative numbers | Brackets, equations, and inequalities |
| - Addition, subtraction, multiplication, and | Expanding brackets | - Order of operations | Y8 |
| division problems | Solving equations |  | Number Sense Y8 |

## AUTUMN 2



SUMMER 1
Prior Learning
Throughout the course

## CAREERS LINKS

Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering,
hairdressing

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KEY ASSESSMENT
DATES
Fortnightly exam practice embedded throughout each unit.
27 Nov to 8 Dec 2023
Year 11 Mock Exams

## Maths Year 10 - Statistics

## AUTUMN 1

| Types of Data | Population and Sampling |
| :--- | :--- |

Prior Learning
Representing Data Y8 The Data Handling Cycle Y8

## AUTUMN 2

Qualitative and Discrete Data

SPRING 1

| Continuous Data | Prior Learning <br> Measures of Location Y8 |
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SPRING 2

| Continuous Data (cont.) | Tabulation | Measures of Central Tendency | Prior Learning <br> Representing Data Y8 |
| :--- | :---: | :---: | :---: | :---: |
| Measures of Central Tendency (cont.) | S U M M E R |  |  |

## SUMMER 2

Box Plots, Skewness and Representing Outliers

## Prior Learning

Representing Data Y8
The Data Handling Cycle Y8

CAREERS LINKS
Accountancy, chef, banking insurance, bookmaking, risk analyst, news reporting, analyst, businessperson, performance analyst. Actuaries, economist, meteorologist, carpenter, welder, construction, architecture, joinery, games designer, software design \& IT, engineering, catering, hairdressing

CHARACTER LINKS

| Perseverance and |
| :---: |
| determination skills are |
| fostered (performance |
| virtues) particularly when |
| students do not arrive at the |
| correct answer first time and |
| when trial and error skills are |
| needed. Project work |
| encourages critical thinking, |
| judgement and reasoning |
| skills (intellectual virtues) to |
| arrive at the outcome. |
| K E Y A S S E S S M E N T |
| D A TE S |
| Autumn assessment: Dec '23 |
| Spring assessment: April '24 |
| Mock exams: June '24 |

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KEY ASSESSMENT

## DATES

Mock exams: June '24

