

HONLEY HIGH SCHOOL

YEAR 9 OPTIONS SUBJECT GUIDE KS4 2024-2026

STRIVE FOR THE HIGHEST



Dear Student (and Parents and Carers)

This Year 9 Options Subject Guide is designed to supplement your Year 9 Options Booklet as it provides you with detailed information regarding each of the Key Stage 4 subjects, including the Core Subjects.

To help you with your decision making, you will also find a digital version of this document, the Year 9 Options Booklet and additional information on our website www.honleyhigh.co.uk/year-9-options.

If you have any questions about which subjects to take, speak to your subject teacher or Mrs Hesselgrove, our Careers Adviser, who can be found in the Library Monday to Wednesday.

Choosing your options for KS4 can sometimes feel overwhelming or confusing, but we are here to help. In addition to your Subject Teachers, Form Teacher, Head of Year and Mrs Hesselgrove, you can also arrange a one-to-one discussion with your form's Senior Leadership Options Buddy:

9A Mrs G Barber	9D Miss S Hansom	9G Mr P Oliver
9B Mr M Clee	9E Mrs E Lord	9H Mr D Stephenson
9C Mrs H Halliday	9F Mr J Meads	9I Miss S Hansom

Don't leave things to the last minute. Remember, **we are here to help you.**

Kind regards



Miss S Hansom, Deputy Headteacher
s.hansom@honley.tlt.school

CORE SUBJECTS

Contact: Mrs Sweeney-Hirst – r.sweeney-hirst@honley.tlt.school

GCSE English Language and Literature are **key requirements** for most future pathways and help equip students with essential life skills to make sense of the world around them.

At Key Stage 4, the focus is on developing reading, analysis and writing skills - especially SPAG (Spelling, Punctuation and Grammar) and oracy skills, and building a range of independent study and revision skills.

	English Language	English Literature
E	A broad range of reading and writing skills, covering texts from the 19 th century to the 21 st century.	A broad range of reading and analysis skills; a modern Novel, An Inspector Calls by J.B. Priestley; A Shakespeare play, Macbeth ; a range of multicultural poems, from the English anthology; a 19 th Century Novel, A Christmas Carol by Charles Dickens, and a range of unseen poetry .
A	Component 1: 1 hour and 45 minutes, 40% of total grade, 20 th Century Literature and Creative Prose Writing Component 2: 2 hours, 60% of total grade, 19 th and 21 st Century Non-Fiction Reading Study and Transactional/ Persuasive Writing, Certificated Spoken Language Presentation; graded as Pass, Merit or Distinction.	Closed book Component 1: 2 hours, 40% of total grade: Macbeth and Poetry Anthology Component 2: 2 hours and 30 minutes, 60% of total grade: An Inspector Calls , A Christmas Carol and Unseen Poetry

Further information about the exam specifications can be found here:

English Language: [eduqas-gcse-english-language-from-2015-e.pdf](#)

English Literature: [GCSE Specification Template \(windows.net\)](#)

Contact: Miss J Hall – j.hall@honley.tlt.school

GCSE Mathematics is a **key requirement** for the majority of future pathways and helps equip students with essential life skills and understand the world around us.

In Key Stage 4, students follow a scheme of work that has been especially written according to their mathematical ability. The syllabus covers:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability and statistics

Special importance is placed on developing your reasoning and problem solving skills.

You will also:

- Develop fluent knowledge, skills and understanding of mathematical methods and concepts
- Acquire, select and apply mathematical techniques to solve problems
- Reason mathematically, make deductions and inferences and draw conclusions
- Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context

Assessment Methods

GCSE Mathematics is 100% examination at the end of Year 11 comprising of three exams each worth 80 marks and lasting for 1 hour and 30mins:

Paper 1 - Non-calculator

Paper 2 - Calculator allowed

Paper 3 - Calculator allowed

Two tiers of entry:

- Higher – Grades 4 to 9 (9 is the highest)
- Foundation – Grades 1 to 5

Further information about the exam specification can be found here:

<https://qualifications.pearson.com/.../edexcel-gcses/mathematics>

OPTIONS SUBJECTS

Contact: Mr J Addy – j.addy@honley.tlt.school

As a core subject, Combined Science is a highly valued qualification in all career pathways as it includes the study of all three sciences Biology, Chemistry and Physics, resulting in a combined grade of 2 GCSEs.

Building upon the topics and skills acquired in previous years, there is greater emphasis on developing the skills necessary to analyse primary and secondary data and conclude whether it supports a given hypothesis.

Planning skills are also refined, enabling students to plan valid investigations and carry out practical work safely. The course also encourages students to evaluate modern Scientific developments and discuss how Science impacts society. Thereby, ensuring students are able to make informed decisions after analysing the evidence from a variety of viewpoints.

What will I study?

Biology: Cell Biology; Organisation, infection and response; Bioenergetics, homeostasis and response; Inheritance, variation and evolution; Ecology

Chemistry: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes; Rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.

Physics: Energy; Electricity; Particle model of matter; Atomic structure; Forces; Waves; Magnetism and electromagnetism

Assessment Methods

Two exams per subject: mix of multiple choice, structured, closed short answer and open response, 1 hour 15 minutes each and worth 70 marks max. Over the two years, 21 experiments must be completed in lesson time and aspects of these will be part of the final written papers.

Two tiers of entry which are confirmed in Year 10:

- Higher – grades 4 to 9 (9 is the highest)
- Foundation – grades 1 to 5

Further information about the exam specification can be found here:

[GCSE Combined Science: Trilogy Specification \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse-combined-science)

Contact: Mr J Addy – j.addy@honley.tlt.school

We strive for the highest in Science by realising there are no short cuts to success by working hard and by developing our knowledge every day. We link our new learning effectively into what we already know so it makes more sense. We test the validity of scientific theory through experimentation and understand how to design a valid experiment.

Please note that Triple Science is only available for students who have been recommended by their subject teacher. If you have not received a letter regarding this and feel you should have, please contact Mr Addy.

Why should I study Triple Science?

You should study Triple Science if you are considering taking one or more Science subjects at A-level. Although not a prerequisite, having a deeper and more far-reaching understanding will make it easier for you to be successful at this stage.

If you are considering studying Science at degree level or pursuing a Scientific career, many Russell Group universities prefer students to have taken Triple Science for their Science based degrees.

Is this the right subject for me?

You should be passionate about Science and have a genuine interest in scientific phenomena. You will need to be dedicated and hardworking, and realise that success in Triple Science is earned. Above all you should be proud to be a bit of a geek.

Key strengths required for studying this subject:

Mathematical skills are an absolute asset as is the ability to communicate ideas effectively. Analytical skills such as evaluation are vital. On top of this you should be able to take feedback and look to improve your work at every opportunity.

Contact: Mr J Addy – j.addy@honley.tlt.school

With GCSE Biology there are a wide variety of career options including, but not limited to: Genetic Counsellor, Midwife, Environmental Researcher, or a Forensic Scientist.

What will I study?

Fundamental Concepts: consolidates and extends key KS3 topics in preparation for the deeper learning of KS4

Infection & Response: different types of pathogen and how they are passed from person to person, your body's immune response, how vaccines work, antibiotics and antibiotic resistance, drug development process, plant diseases and monoclonal antibodies.

Homeostasis: regulation of the body's internal environment by the endocrine and nervous system, the eye and how it works, kidney structure and function, roles of reproductive hormones in mammals and plants.

Genetics: sexual and asexual reproduction, sex cell production in the body, DNA structure, how proteins are made, how gender is determined, genetic disorders, predicting characteristics of offspring using genetic crosses, the work of Gregor Mendel, genetic engineering, cloning, variation, theories of evolution, speciation, fossil evidence and reasons for extinction.

Ecology: classification of organisms, interdependence between organisms in an ecosystem, factors affecting organism distribution, organism distribution data collection methods, adaptations, food chains, pyramids of biomass, cycling of resources through ecosystems, biodiversity, problems caused by deforestation, pollution and global warming, sustainable farming and methods of sustainable food production.

Assessment Methods

Two exams, each 1 hour and 45 minutes and worth 100 marks. Of the final mark, 20% is based on Maths skills and 20% upon the required practical tasks that students complete over the course.

Link to GCSE Triple Science, Biology AQA specification:
[GCSE Biology Specification \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/triple-science/biology)

Contact: Mr J Addy – j.addy@honley.tlt.school

GCSE Chemistry can lead to a wide variety of career options including, but not limited to: Chemical Engineer, Beauty Product Development, Pharmaceuticals, Medicine or Teacher.

What will I study?

Fundamental Concepts: consolidates and extends key KS3 topics in preparation for the deeper learning of KS4.

Chemical Changes: reactions of metals and reasons why metals react differently. Reactions of acids and alkalis including the use of reactions in industry in manufacturing and processing, electrolysis of ionic compounds including evaluating the role of electrolysis in producing cleaning products and aluminium.

Energy Changes: changes in energy following a chemical reaction e.g. temperature.

Chemical Reactions: industrial chemical reactions and how Scientists can alter the conditions to maximise the amount of useful product produced. Detailed exploration of collision theory using practical investigations.

Organic Chemistry: carbon compounds including crude oil: purification process and why it's so useful. Alkanes, alkenes, alcohols, carboxylic acids and polymers: including DNA.

Chemical Analysis: identification of unknown substances, the techniques studied in detail are chromatography, using mass spectrometers (instrumental analysis) and simple tests for ions and gases, including flame tests.

Atmospheric Chemistry: study of the Earth's atmosphere and changes since the Earth was formed. Impact of human activities in relation to the carbon cycle; and evaluating methods of reducing humans' negative impact on the environment.

Using Resources: sustainability of processes and use of resources, safe water treatment and wastewater plants, life cycle assessments of resources.

Assessment Methods

Two exams, each 1 hour and 45 minutes and worth 100 marks. Of the final mark, 30% is based on Maths skills and 20% upon the required practical tasks that students complete over the course.

Link to GCSE Triple Science, Chemistry AQA specification:

[GCSE Chemistry Specification \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/science/triple-science-chemistry)

Contact: Mr J Addy – j.addy@honley.tlt.school

Studying Physics is an extremely valued qualification useful if you want to become an Engineer or Pilot, but equally sought for in Research as well as Surveillance Industries and Banking.

What will I study?

Fundamental Concepts: an initial unit that consolidates and extends key KS3 topics in preparation for the deeper learning of KS4.

Electricity: comparing series and parallel circuits in terms of current, potential difference and resistance. Factors that affect resistance and how these can be measured. Domestic electricity including how to wire plugs, how electrical energy is transmitted in the national grid.

Forces: forces and their effect in different scenarios, momentary forces, pressure in fluids and in gases, forces and motion linking to velocity, acceleration, displacement and momentum and Newton's 1st, 2nd and 3rd Laws of Motion.

Waves: longitudinal and transverse waves - their properties and examples, electromagnetic spectrum properties, uses and application. Lens and image produced by both convex and concave lens.

Magnetism and Electromagnetism: magnetic fields, electromagnets including their properties and uses. Motors, generators, speakers, microphones and transformers. Including how all these devices use permanent and induced magnetism.

Space: our solar system, life cycle of a star, orbital motion and red shift.

Assessment Methods

Two exams, each 1 hour and 45 minutes and worth 100 marks. Of the final mark, 40% is based on Maths skills and 20% upon the required practical tasks that students complete over the course.

Link to GCSE Triple Science, Physics AQA specification:

[GCSE Physics Specification \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/triple-science/physics)

Contact: Mrs H Hill – h.hill@honley.tlt.school

Why should I study Geography? With the growing importance of issues such as climate change, migration, and damage to the environment, Geography is one of the most relevant courses you could choose to study. Geographers are also highly employable and above all, they have potential to be well-informed global citizens, using their unique combinations of knowledge and skills to make a positive difference in the world.

Is this the right subject for me? Yes, if you have an interest in learning more about the threats to the future of our planet and want to learn more about how to make a positive difference in the world, this is the subject for you.

Geography GCSE can also be a gateway into many different professions: Local & National Government, Planning, Marketing, Business, Education, Military, Environmental Agencies, Charities, Energy Industries and many more.

Key strengths required for studying this subject: Are you, happy to take part in fieldwork in new environments? Are you able to form and express an opinion? Are you a critical thinker who is inquisitive and resilient with good evaluation, analytical, collaborative and communication skills? If yes, then you have the key strengths to study GCSE Geography.

What will I study? GCSE Geography encourages students to think like geographers through the study of geographical themes applied within the context of the UK and the wider world. Fieldwork and geographical skills have a prominent position at GCSE, and these are embedded and through the course content.

Assessment Methods

Paper 1: Living in the UK Today. 60 Marks (30%), 1 hour -Landscapes of the UK, People of the UK, UK Environmental Challenges.

Paper 2: The World Around Us. 60 Marks (30%), 1 hour - Ecosystems of the Planet, People of the Planet, Environmental Threats to our Planet.

Paper 3: Geographical Skills. 80 Marks (40%), 1 hour 30 minutes – based on geography skills such as map reading and being able to draw links between the topics.

Fieldwork: In Year 10, students visit two locations: Liverpool and Hornsea to collect data to then analyse and draw informed conclusions.

Link to GCSE Geography OCR specification:

www.ocr.org.uk/.../gcse-geography-a-j383.pdf

Contact: Mr J Pulsford – j.pulsford@honley.tlt.school

GCSE History builds a deeper understanding of content and skills studied at KS3. Content, such as the Norman Conquest and WW1, will be developed further and students also study new topics, such as how America became the richest country in the world.

Why should I study History? GCSE History helps you to not only learn about history but also to learn from history. Understanding past events and people and their significance will give you a better insight into the world around you.

Is this the right subject for me? History is an extremely interesting subject and creates a lot of debate. It is the perfect subject for students interested in discussion, with particular emphasis on explaining why events happen. History helps explain the world we live in and the course challenges students to think for themselves.

History teaches a wide variety of skills and is therefore open to a lot of professions: Journalism, Law, TV Research, Accountancy, Town Planning, Police, Conservation, Archaeology, Teaching and Politics.

Key strengths required for studying this subject: The ability to gather, read and analyse both historical sources and written interpretations (including maps and graphs) to check for bias or propaganda and form a coherent argument are all key skills required for studying History. Good literacy skills are also essential to be able to communicate clearly and confidently express opinions and ideas.

Assessment Methods

Paper 1: Understanding the Modern World - 50% of final grade, 2 hours
SA 1920-1973; Prohibition, the Wall Street Crash and the Great Depression, the Civil Rights Movement, Conflict and Tension, The First World War, 1894-1918.

Paper 2: Shaping the Nation - 50% of final grade, 2 hours
Britain: Health and the People - changes in medicine from c1000 to the present day, Norman England c1066-c1100

Link to GCSE History AQA specification:

<https://aqa.org.uk/./history/./AQA-8145-SP-2016.PDF>

Contact: Mrs R Green - r.green@honley.tlt.school

GCSE Spanish aims to enable students of all abilities to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence and to expand their cultural knowledge.

Why should I study Spanish? Languages in general are important in the world we live in and will provide you with great skills for the rest of your life. The internet has brought everyone much closer together so chatting, blogging, and networking with people of different languages from all over the world is easy.

Is this the right subject for me? If you are passionate about learning about different countries and cultures of the world then, yes! Learning a language has been shown to improve cognitive function, including enhanced problem solving skills, verbal and spatial abilities and memory function. GCSE Spanish could open the door to a wide range of careers.

Key strengths required for studying this subject: A good memory and strong work ethic to revise and embed learning is essential – there is a lot of vocabulary and grammar to remember. You also need to be willing to get involved in lessons and be an active learner.

What will I study? Theme 1: People and lifestyle - identity and relationships with others, healthy living and lifestyle, education and work.

Theme 2: Popular culture - free-time activities, customs, festivals and celebrations, celebrity culture.

Theme 3: Communication and the World around us - Travel and tourism, including places of interest, media and technology, the environment and where people live.

Assessment Methods

Four exams, each worth 25% of the final grade: Listening, Speaking, Reading and Written

Two tiers of entry which are confirmed in Year 10:

- Higher – grades 4 to 9 (9 is the highest)
- Foundation – grades 1 to 5

Link to GCSE Spanish AQA specification:

<https://.aqa.org.uk/.../spanish/.../AQA-8698-SP-2016.PDF>

Contact: Mr H Rehman – h.rehman@honley.tlt.school

Computer Science involves coding solutions for specific problems, e.g. writing a program for a supermarket to manage their stock level database. This course includes a mandatory programming project.

Why should I study Computer Science? Expertise in Computer Science; enables you to solve complex and challenging problems not just in Computer Science related matters but also different subjects, careers, and all walks of life. By being at the forefront of cutting-edge technology, Computer Science allows you to make a positive difference in the world.

Is this the right subject for me? If you love a challenge and problem solving and want to continue to develop these skills, then Computer Science is for you! If you are interested in how computers work, the language it understands, the components that make a computer, how they all work together to enable us to use PCs, Laptops, Gaming Consoles, Mobile Phones etc. you will enjoy this course.

Key strengths required for this subject? Are you eager to learn about computers, programming, problem solving and how it dominates the world around us? You'll also need to have a strong work ethic to apply your skills and knowledge to exams and real-life problems.

What will I study? Unit 1: Computer systems - computer architecture, memory, storage, wired and wireless networks, network topologies, protocols and layers, system security, system software and ethical, legal, cultural, and environmental concerns. The impact of Computer Science in the modern world and the impact computers have on society and people of all backgrounds.

Unit 2: Computational thinking, algorithms and programming - algorithms, programming techniques, pseudocode, programming in Python, how to produce robust programs, computational logic, translators and facilities of languages and data representation.

Python Programming Project –required to prepare for the exam.

Assessment Methods

End of tests, each worth 50% of the final grade

Link to GCSE Computer Science OCR specification:

www.ocr.org.uk/.../558027-specification-gcse-computer-science-j277.pdf

Contact: Mr H Rehman – h.rehman@honley.tlt.school

Creative iMedia equips students with the wide range of knowledge and skills needed to work in the creative digital media sector combining Media and ICT. The course develops students' iMedia skills through practical assignment from post-production through to the creation of multimedia products.

Why should I study Creative iMedia? This qualification also helps develop learning and skills that can be used in other life and work situations, such as lateral thinking to explore and generate original ideas to find imaginative solutions to problems, selecting the best tools and techniques to use to solve a problem, appropriate use of media to convey meaning, use of planning techniques to complete tasks in an organised way which meet deadlines.

Is this the right subject for me? If you love a challenge, problem solving and have a creative edge then Creative iMedia is for you. You will learn about media products and brand development and will plan, create and review your own products. This is really a two-for-one qualification, where you learn about both ICT and the Media Industry in one subject.

Key strengths required for this subject? You'll need to have a can-do attitude and be prepared to work hard to independently learn new Creative iMedia skills.

What will I study?

RO93 Creative iMedia in the Media Industry: factors influencing product design, pre-production planning, distribution considerations.

RO94 Visual Identity and Digital Graphics: visual identity development, plan and create digital graphics for clients (Photoshop).

RO95 Characters and Comics: plan, create and review characters and comics.

Assessment Methods

Coursework makes up 60% of this subject.

Year 10: RO93: Exam, 40% of the final grade

RO94: Coursework, 25% of the final grade, externally moderated

Year 11: RO95: Coursework, 35% of the final grade, externally moderated

Link to Vocational Award Creative media OCR specification:

[OCR Cambridge National in Creative iMedia Specification - J807, J817](#)

If you are unsure whether to take Creative iMedia or Computer Science, please speak to your subject teacher – they are here to help.

Contact: Mr G Halliday - g.halliday@honley.tlt.school

We strive for the highest by being eager to learn about Business and the world around us. We learn about various aspects of business, including finance and marketing. We apply our knowledge to our coursework, working independently to design a product, and then to pitch and market a product.

Why should I study Enterprise and Marketing? Enterprise and Marketing helps prepare you for the world beyond school, whether working within business organisations or running your own business. It also introduces students to many topics covered in A-level Business Studies and related qualifications.

Is the subject right for me? The most important thing is to have an interest in the subject. You also need to be prepared to work very hard, particularly on coursework tasks.

Key strengths required by this subject: Sixty percent of the final assessment is through coursework, and so it is incredibly important that students are consistently focused and hard-working, so that they may achieve their potential.

What will I study?

Unit R068: Design a Business Proposal – identify a customer profile for a specific product, complete market research to generate product design ideas, and use financial calculations to propose a pricing strategy and determine the viability of their product proposal.

Unit R069: Market and Pitch a Business Proposal - develop pitching skills to be able to pitch your business proposal to an external audience. Review pitching skills and business proposal using self-assessment and feedback gathered.

Unit R067: Enterprise and Marketing Concepts - key factors to consider and activities required to operate a successful small start-up business.

Assessment Methods

R068 Coursework: Design a Business Proposal - 30% of final grade

R069 Coursework: Market and Pitch a Business Proposal - 30% of final grade

R067 Exam: Enterprise and Marketing Concepts - 40% of final grade

Link to Cambridge National in Enterprise and Marketing specification:
[OCR Level 1/Level 2 Cambridge National in Enterprise and Marketing](#)

Contact: Mrs G Darwin – g.darwin@honley.tlt.school

We strive for the highest in Religious Studies by developing consciences – social, environmental, political, emotional and cultural.

Why should I study Religious Studies? Are you interested in current affairs and the lives of people? Do you want to be challenged by exciting debates, arguments and fun group activities?

GCSE Religious Studies prepares students for a range of careers working with people and animals such as: Law, Business, Politics, Social Services, Police, Teaching, Health Care, Veterinary Science, the Armed Forces. It is about life in modern society so useful for a variety of different careers.

Is this the right subject for me? If all the above has sparked an interest and you enjoying being involved in and have an interest in the lives of people, this is the subject for you.

Key strengths required by this subject: This subject is challenging and will suit students who are mature or deep thinkers. The course involves both extended writing and memorisation of important facts.

What will I study?

Beliefs, Teachings and Practices from two religions: Christianity and Islam
Four ethical modules explored through Christian and Islamic beliefs:
Relationships and Families, Religion and Life, War and Peace, Crime and Punishment.

Assessment Methods

Two written exams at the end of Year 11, 1 hour 45 minutes each

Link to GCSE Religious Studies AQA specification:

[GCSE Religious Studies AQA Specification](#)

Contact: Mrs G Darwin – g.darwin@honley.tlt.school

We strive for the highest in Citizenship Studies by creating global citizens ready to interact with the world.

Why should I study Citizenship? GCSE Citizenship Studies has been designed to motivate and educate students to become thoughtful and active citizens who engage intelligently and enthusiastically with public life. Students gain a knowledge of democracy, government and law and develop the ability to create sustained, well-balanced arguments. Communication skills are increasingly sought after by employers and this course will enhance students' writing and speaking styles.

Citizenship GCSE can be a gateway into many different professions: Civil Service, Law, Teaching, Social Care, Counselling, Politics and many more.

Is this the right subject for me? If you have an interest in how our country is run and how you can make a difference in society then GCSE Citizenship is the course for you.

Key strengths required for studying this subject: The ability to work in a team is key for the Active Citizenship element.

What will I study? Life in Modern Britain; Rights and Responsibilities; Citizenship in Action: a critical investigation that aims to address a citizenship issue or question of concern highlighting a benefit or change for a particular community or wider society; Politics and Participation.

Assessment Methods

Two written exams at the end of Year 11 each worth 50% of the total mark and 1 hour 45 minutes each.

Paper 1 - Citizenship in Action, and Politics and Participation

Paper 2 - Life in Modern Britain, and Rights and Responsibilities

Link to GCSE Citizenship AQA specification:

[AQA | GCSE | Citizenship Studies | Specification at a glance](#)

Contact: Mr T Smith – t.smith@honley.tlt.school

GCSE Art builds on the experiences and skills from KS3 and enables students to develop personal and meaningful artworks in a range of materials. The course requires students to clearly present their creative journey including, research, experimentation, recording ideas and final outcomes.

Why should I study Art? If you want to develop creative and critical thinking skills whilst undertaking personal projects that communicate your ideas and reflect on the work of others, Art is the subject for you. Potential employers will recognise that you can use your initiative, think creatively and work independently – all vital transferable skills. This subject could lead to, but is not limited to, a career in creative industries such as Advertising, Graphic Design, Architecture, Game Design, Illustration or Visual Arts.

Is the subject right for me? If you love to work creatively, enjoy experimenting with ideas and learn through direct experimentation with a range of practical materials and processes, this is the subject for you. Be prepared to complete written analysis and annotation and to independently commit time to produce high quality work, research widely and keep coursework up to date.

Key strengths required for this subject: Are you creative, curious and organised? Do you enjoy problem solving, practical activities and independent working? These are all key strengths you'll need for this subject.

What will I study? Art students enjoy a creative and exciting journey throughout the course. You will work on multiple themed projects including landscapes, portraiture and multiple personal projects. Taking inspiration from an external visit, you will learn how to: respond to other artists whose work inspires you, record your own ideas through drawing and annotations and successfully experiment with a range of processes including printing, painting, collage, image manipulation, photography and mixed media work before realising your ideas in final outcomes.

Assessment Methods

Component 1 Coursework Portfolio (60%). Assessed throughout Y10 using grades 1-9 to indicate overall progress. All work is considered towards the final grade, assessed against the four assessment objectives: AO1: Critical & Contextual Understanding, AO2: Experimentation & Development of Ideas, AO3: Record Observation & Ideas, and AO4: Personal Responses.

Component 2 Externally set assignment (40%). Set eight-week research, planning and preparatory period followed by the final exam over two full days.

Link to GCSE Art AQA specification:

[GCSE Art and Design Specification for first teaching in 2016 \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse-art-and-design-specification-for-first-teaching-in-2016)

Contact: Mr T Smith – t.smith@honley.tlt.school

GCSE Textiles builds on the experiences and skills from KS3 and allows students to develop personal and meaningful works in a range of materials. The course requires students to clearly present their creative journey including, research, experimentation, recording ideas and final outcomes.

Why should I study GCSE Textiles? Do you want to develop your creative and critical thinking skills whilst undertaking personal projects that communicate your ideas and reflect on the work of others? Potential employers will recognise that you can use your initiative, think creatively and work independently – all vital transferable skills. This subject could lead to but is not limited to the option to work in the creative industries such as Fashion, Textiles, Costume Design, Interior Design, Film and Television.

Is this subject right for me? Do you have a keen interest in textiles and fashion alongside competent drawing skills? If you love to work creatively and learn through direct experimentation with a range of practical materials and processes, this is the subject for you.

Key strengths required for this subject: Are you creative, curious, with good organisation skills and enjoy problem solving, practical activities and independent working? Then this is the course for you. Be prepared to complete written analysis and annotation and to independently commit time to produce high quality work, research widely and keep sketchbook up to date.

What will I study? You will work on multiple themed projects including landscapes, portraiture, and multiple personal projects. Taking inspiration from an external visit, you will learn how to respond other artists whose work inspires you, how to record your own ideas through drawing and annotations, how to successfully experiment with a range of processes including printing, sewing, batouque, image manipulation, photography and design ideas before realising your ideas in final outcomes.

Assessment Methods

Component 1 Coursework Portfolio (60%). Assessed throughout Y10 using grades 1-9 to indicate overall progress. All work will be considered towards the final grade, assessed against the four assessment objectives: AO1: Critical & Contextual Understanding, AO2: Experimentation & Development of Ideas, AO3: Record Observation & Ideas, and AO4: Personal Responses.

Component 2 Externally set assignment (40%). Set eight-week research, planning and preparatory period followed by the final exam over two full days.

Link to the GCSE Textiles specification:

[GCSE Art and Design Specification for first teaching in 2016 \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/art-and-design/specification)

Contact: Mr T Smith – t.smith@honley.tlt.school

GCSE Photography allows students to record the world around them using digital cameras and editing techniques, whilst also developing personal and meaningful images. The course requires students to clearly present their creative journey including, research, experimentation, recording ideas and final outcomes.

Why should I study Photography? If you want to develop your creative, critical thinking skills and practical abilities to capture stunning digital images, whilst undertaking personal projects that communicate your ideas and reflect on the work of others, this is the course for you. Also, if you are considering Photography or Media beyond Key Stage 4. Potential employers will recognise that you can use your initiative, think creatively, and work independently—all vital transferable skills. GCSE photography could lead to work in the creative industries such as Photographer (fashion, landscape, wildlife, aerial, action/sports, events etc), Film, Television, Digital Media or Journalism.

Is this the right subject for me? Are you confident with ideas and technology but perhaps less interested in practical processes and working with messy materials? You'll need to be confident in working digitally, willing to take photographs in your own time, enjoy drawing (expect some drawing to plan or explain your ideas), be prepared to complete written analysis and annotation, and to independently commit sufficient time to produce high quality work. You will also need to research widely and keep your coursework up to date.

Key strengths required for this subject: Are you creative and curious with good problem solving and organisation skills? Do you enjoy, independent working, practical activities and working with ICT? If yes, this is the course for you.

What will I study? You will edit and manipulate images, research, plan, sketch, design, develop, record, log, evidence and annotate your work in detail and depth. You'll be supported to develop your own ideas and produce final outcomes completing a series of projects including shape, tone and light, text and design.

Assessment Methods

Component 1 Coursework Portfolio 60%. Assessed throughout Y10 using grades 1-9 to indicate overall progress. All work will be considered towards the final grade, assessed against the 4 assessment objectives: AO1: Critical & Contextual Understanding, AO2: Experimentation & Development of Ideas, AO3: Record Observation & Ideas, and AO4: Personal Responses.

Component 2 Externally set assignment (40%). Set eight-week research, planning and preparatory period followed by the final exam over two full days.

Link to GCSE Photography AQA specification:

[GCSE Art and Design Specification for first teaching in 2016 \(aqa.org.uk\)](https://www.aqa.org.uk/qualifications/gcse/art-and-design/specification)

Contact: Mr N O'Connor – n.oconnor@honley.tlt.school

We strive for the highest in PE by showing commitment, dedication, and passion in our subject.

Why should I study GCSE PE? If you would like to develop your knowledge and understanding of body systems, physical training and health and performance. Studying GCSE PE can open the door to a career in; Professional Sports, Sports Science, Physiotherapy, Teaching, Diet and Fitness Instruction, Personal Training, Emergency Services, Police, Armed Forces and many more.

Is this the right subject for me? Do you have a keen interest in sport and take part in different sports, both in and out of school? Want to follow a course that develops your knowledge and understanding through practical involvement? Want to understand the benefits of sport and exercise? Are considering a sports related career or an A level/ higher education course? Then this is the course for you!

Key strengths required for this subject: Regularly playing a variety of sports; Interested in applying theoretical knowledge into a practical setting.

Assessment Methods

Theory Paper 1 (36%): Fitness & Body Systems, 1 hour 30 minutes.

Applied anatomy, physical physiology, movement analysis, and physical training.

Theory Paper 2 (24%): Health & Performance, 1 hour 15 minutes.

Health, fitness, wellbeing, sport psychology, and socio-cultural influences.

Practical Component 30%: Assessment in three different sports, one of which must be a team game e.g. football, netball, and one must be an individual sport e.g. badminton, athletics. Participation in sports outside of school may be included in this component e.g. horse riding, golf, skiing, climbing.

Personal Exercise Programme 10%: Completion of a personal exercise programme to improve performance in chosen sport.

Link to GCSE PE Edexcel specification:

[GCSE Physical Education 2016: Specification \(pearson.com\)](https://www.pearson.com/9780170359281/gcse-physical-education-2016-specification)

Contact: Mr N O'Connor – n.oconnor@honley.tlt.school

We strive for the highest in PE by showing commitment, dedication, and passion in our subject.

Why should I study Sport Studies? If you would like to study the application of sport to real life, including practical sport, leadership and the evaluation of skills. Studying Sport Studies can open the door to a career in; Professional Sports, Sports Science, Physiotherapy, Teaching, Diet and Fitness Instruction, Personal Training, Emergency Services, Police, Armed Forces and many more.

Is this the right subject for me? This is the course for you if you; perform, watch and read about sport on a regular basis; want to understand the benefits of sport and exercise, and how to improve sporting performance; want to know more about contemporary issues affecting sport, including the media; you have excellent attendance, as the assessment is predominantly coursework based.

Key strengths required for this subject: Playing a variety of sports, including team games; Interested in applying theoretical knowledge into a practical setting.

Assessment Methods

Contemporary issues in Sport - Written examination, 1 hour and 15 minutes. Understand a range of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities.

Performance and Leadership in Sports Activities – Coursework, including the main practical component. Develop your skills both as a performer in two different sporting activities, and as a leader, developing a range of transferable skills. You will work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when you perform.

Optional units (only one is selected)

Sport and the Media – Coursework. Understand the different sides of a range of media sources and apply real life examples to show the nature of the relationship between media and sport.

Increasing Awareness of Outdoor and Adventurous Activities – Coursework. Find out information about what opportunities there are in your local area as well as nationally in the UK for all different types of outdoor/adventurous activities.

Link to OCR Sports Studies specification:

www.ocr.org.uk/./cambridge-nationals-sport-studies-j829.pdf

Contact: Mr J Cotgrave – j.cotgrave@honley.tlt.school

BTEC Music allows you to learn about the various music products, develop valuable skills and techniques in music creation, performance and production, and explore potential careers in the industry. The course helps students to develop as effective independent learners with enquiring minds. It also provides an expressive outlet for music performance, which can enhance self-esteem and wellbeing.

Why should I study BTEC Music? Music links well with many other subjects and builds skills such as analysis, collaboration, problem-solving, confidence, imagination, communication, resilience, and the use of technology. Specific career paths include Music Producer, Music Therapist, Sound Engineer, Technician, Special Effects Technician, Composer, Conductor, Performer and Teacher.

Is this the right subject for me? If you enjoy performing by playing an instrument or singing, and also enjoy exploring Musical styles, this course is for you. Studying Music also provides many important transferable skills such as self-reflection, communication, teamwork and problem solving.

Key strengths required for studying this subject: You will need an enquiring mind and a willingness to throw yourself into all aspects of the course; composing your own music, committing to reaching at least Grade 3 performance standard on an instrument or voice by the end of the course, and engaging with a diverse heritage of music. You need to love music!

What will I study? Lessons are split between practical sessions of composition and performance, and theory lessons of listening and analysis.

Assessment Methods

Component 1 (30%) - Exploring Music Products and Styles (internally assessed) explore musical styles and techniques, and gain an understanding of roles in the industry.

Component 2 (30%) - Music Skills Development (internally assessed) develop musical knowledge, skills, and techniques and apply them to a music product.

Component 3 (40%) - Responding to a Commercial Brief (externally assessed) respond to a brief as a composer, performer or producer

Link to BTEC Music Practice specification:

[Spec-BTEC-Tech-Award-in-Music-draft.pdf \(pearson.com\)](#)

Summary guide: <https://qualifications.pearson.com/.../-mini-guide.pdf>

Contact: Mr J Cotgrave – j.cotgrave@honley.tlt.school

GCSE Drama is an exciting, inspiring and practical course which encourages the involvement and enjoyment of drama.

Why should I study GCSE Drama? You will learn about and develop valuable skills in various performance techniques, genres, playwrights, dramatic performance and production, and personal growth - building character to provide you with the desirable skills for future study and a successful career.

Is this the right subject for me? If you enjoy performing and like to work imaginatively and creatively, generating and communicating ideas, this course is for you.

Key strengths for this subject: You will need to; be good at written responses under examination conditions, perform with confidence to an appreciative audience, want to develop line learning skills, be good at devising work for performance, want to develop a basis for your future role as an active citizen in employment and society in general, as well as for the possible further study of Drama or Performing Arts at A level or beyond.

What will I study? You will gain, develop, and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts by studying: **Explorative Strategies** to create drama, e.g. tableaux, thought-tracking, hot-seating, marking the moment, mime, narration and cross-cutting; **Performance Skills** - developing vocal and physical techniques; **Genres of Theatre** - may include physical theatre, minimal theatre, naturalism, musical theatre and pantomime; **Play Scripts** - read and review; **Live Performances** – visits to local and regional theatres.

Assessment Methods

Component 1 (40%) - create a devised piece of drama from a given stimulus, taking on the role of performer or designer.

Component 2 (20%) - study two extracts from a play and participate in a performance using sections from both extracts. Assessed on acting or design.

Component 3 (40%) Section A: study a set text in a practical way and answer questions in a written exam. Section B: write about one aspect of a piece of 'Live Theatre' you have seen.

Link to GCSE Drama Eduqas specification:

<https://www.eduqas.co.uk/.../eduqas-gcse-drama-spec.pdf>

Contact: Mrs S Broadbent – s.broadbent@honley.tlt.school

Dance is an exciting, creative and practical course and gives students a taste of what the creative sector is like, as well as the skills and confidence to succeed in their next steps.

Why should I study BTEC Performing Arts- Dance? You will learn about the various performance techniques, styles, choreographers, dance companies, creative methods, and develop valuable skills in performance and production. The course develops personal growth, skills development, building character and providing students with desirable skills for future study and successful careers.

Is this the right subject for me? You will need to; enjoy dance and working with others, like to work imaginatively and creatively, generate and communicate ideas, want to perform and develop physical well-being and fitness, and be good at written responses under exam conditions.

What will I study? You will explore; various dance styles such as jazz, urban, contemporary, street, and international; performance skills - developing physical techniques of a dancer; explore, develop and perform pieces of repertoire; research styles of dance to broaden your knowledge in techniques and methods used to create choreography; create performance material, e.g. choreography; visit local and regional theatres to see live performances; complete written assignments based on choreographers, form, style, structure etc explored during lessons; respond to an exam brief and devise an original piece of choreography for a target audience.

Assessment Methods

Component 1 Exploring the Performing Arts (30%), develop understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Component 2 Developing Skills and Techniques in the Performing Arts (30%), reproduction of dance repertoire as performers or designers.

Component 3 Responding to a Brief (40%)- group work to contribute to a workshop performance as a performer or a designer in response to a brief and stimulus.

Link to BTEC Dance specification:

<https://...pearson.com/..btec-tech-award-performing-arts.pdf>

Contact: Mrs A McMillan – a.mcmillan@honley.tlt.school

Why should I study Hospitality and Catering? Hospitality and Catering equips learners with the knowledge, understanding and skills required to cook and apply the principles of food preparation and cooking, nutrition, and healthy eating. It encourages learners to cook and enables them to make informed decisions about food and nutrition and allows them to acquire knowledge to be able to feed themselves and others affordably and nutritiously, now and later in life.

This course provides a suitable basis for A level Food Preparation and Nutrition and NVQs in Catering and Hospitality. Hospitality and Catering could lead to a career such as: Dietician, Sports Dietician, Chef, TV Food Researcher, Recipe Developer or Home Economist.

Is this the right subject for me? You should opt for this subject if you have enjoyed your food lessons at KS3 and have an interest in learning more about food, nutrition, healthy eating, where food comes from and extending your practical skills.

What will I study? Unit 1 The Hospitality and Catering Industry: different types of providers within the industry, legislation to be adhered to and the personal safety of all of those involved (staff and customers) in the business. Operation of hospitality and catering establishments and the factors affecting their success. You will gain knowledge and understanding to enable you to respond to issues relating to all factors within hospitality and catering, and develop the ability to propose a new provision to benefit the owner and the local community.

Unit 2 Hospitality and Catering in Action: learn to safely plan, prepare, cook and present nutritional dishes. You'll gain knowledge of the nutritional needs of a range of client groups for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes. In addition to theory lessons, you will carry out several practical tasks to develop your food preparation and cooking skills, including tasting, and testing a variety of practical food investigations. Plus, demonstrations, videos, and the use of ICT support learning along with both group and independent tasks.

Assessment Methods

Unit 1 The Hospitality and Catering Industry: Final exam (40%)

Unit 2 Hospitality and Catering in Action: Coursework (60%), written and practical work

Link to Eduqas Level 1/2 Award in Hospitality and Catering:

[Level 1/2 vocational Award in Hospitality and Catering \(eduqas.co.uk\)](https://www.eduqas.co.uk)

Contact: Mrs A McMillan – a.mcmillan@honley.tlt.school

Why should I study Child Development? Child Development is ideal if you have a caring nature and enjoy spending time with children from birth to five years old. This is an engaging qualification where you will use your learning in practical, real-life situations and complete independent study. You will also develop learning and skills that can be used in other areas of life and work, such as research, presentation and communication skills.

Is this the right subject for me? This qualification will enable you to develop knowledge, understanding and skills to allow you to help and support those in your care, starting from preconception through to birth and children to five years. The knowledge and skills you develop will help you to progress onto further study in the care sector that can lead to employment as a Midwife, Pediatrician, Obstetrician, Childcare Worker, Primary School Teacher, Speech Therapist

Key strengths required for studying this subject: Eagerness to learn about real life situations, ability to express your own thoughts and opinions, and a commitment to coursework and meeting deadlines.

What will I study? Unit R057: Health and wellbeing for child development - pre-conception health and reproduction, antenatal care and preparation for birth, postnatal care, and the conditions in which a child can thrive.

Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years - how to create a safe environment in childcare settings for children from birth to five years. Research and choose suitable and safe equipment and learn about children's nutrition and dietary needs.

Unit R059: Understand the development of a child from one to five years - physical, intellectual, and social developmental norms for children from one to five years, the importance of creating plans and providing different play activities to support children in their development.

Assessment Methods

Unit R057: end of unit tests (externally assessed)

Unit R058 & R059: two set assignments each worth 30% of overall grade

Written Exam: 1 hour 15 minutes, 40% of overall grade. Covering all aspects of the course with a mixture of multiple choice, short and medium answers, and extended questions.

Link to Vocational Award in Child Development OCR specification:

<https://ocr.org.uk/qualifications/./child-development-level-1-2-j818/>

Contact: Mr B Myers – b.myers@honley.tlt.school

Why should I study Design and Technology? Practical Skills: from woodworking to welding, you'll learn how to use tools and materials to create tangible products.

Problem-Solving Abilities: learn to analyse issues, generate ideas, and develop solutions, which are valuable skills in many professions. **Understanding of Design**

Processes: gain insight into the design process, including research, ideation, prototyping, and evaluation. **Multidisciplinary Learning:** integrating elements of Science, Mathematics, Engineering, and Art, providing a well-rounded education.

Promotes Creativity: opportunity to develop your ideas and bring them to life, fostering a sense of accomplishment and confidence.

Why should I study Design and Technology? Whether designing a product to solve a specific problem or improving an existing one, you'll understand how your skills can make a tangible impact. This course could lead to careers in Aerospace Engineering, Animation, Architecture, Product Design, Engineering, Carpentry.

Is this the right subject for me? Practical skills, working with an array of materials, techniques and processes allows students to manufacture high-quality outcomes. You will learn about commercial processes and careers in related industries, and develop core transferable skills, such as collaboration and communication.

Key strengths required for studying this subject: confident skills in sketching, modelling, annotating, and communicating. Problem solvers and risk-takers will have the opportunity to 'think outside the box', create new and innovative designs to improve product performance and consumer experience. Maths accounts for 15% of the examination.

What will I study? You will complete a series of mini practical projects and theory modules that support the assessed components in Year 11. Manufacture: LED light/coat hook from recycled materials/speaker block. Undertake an extended making task to showcase skills and knowledge by designing and manufacturing a product to a design brief set by the exam board. Produce a portfolio of evidence detailing the development and testing of the final outcome. Example projects include jewelry and home storage.

Assessment Methods

Coursework (50%): research, design and develop a product on your chosen theme. Two parts to the assessment, the design portfolio and the practical outcome

Examination (50%): 2 hour exam. Questions are often put into a practical setting so students are able to contextualise the answer.

Link to GCSE Design and Technology specification:

[AQA | GCSE | Design and Technology | Specification at a glance](#)

Contact: Mr A Ghorbani – a.ghorbani@honley.tlt.school

Construction and the Built Environment has been designed for students to develop a range of skills, both practical and academic.

Why should I study Construction and the Built Environment? This qualification can provide you with opportunities to access a range of qualifications including GCE, apprenticeships, vocational and occupational qualifications and lead to a career as an Architect, Surveyor, Project Manager, Builder, Plumber, Electrician, Decorator, Roofer, Glazier or Joiner.

Is this the right subject for me? If you enjoy working with your hands, would like to be self-efficient at home repairs or are considering taking this subject further as a career, this is the subject for you!

Key strengths required for studying this subject: Be prepared to work hard and get hands on as you will be required to learn a wide variety of new skills and ways of working. A good understanding of Maths and English is required throughout every stage of this course.

What will I study? **Introduction to the Built Environment:** the sector, the built environment life cycle, types of building and structure, technologies and materials, building structures and forms, sustainable construction methods, trades, careers and employment, Health and Safety; **Practical Construction Skills:** simple first and second fix joinery skills, basic plaster boarding, painting and decorating, wiring plugs, simple lighting circuits, simple ring main, brick work, plumbing, calculating materials and drawing plans; **Numeracy and Maths Skills:** to successfully access Level 2 Construction you should be working at a 4 or higher in Maths by the end of Y10; **Constructing the Built Environment:** Construction project focussing on the preparation and completion of three realistic trade-based tasks. Interpreting technical sources of information, planning and organising work, identifying resource requirements, calculating the materials required, writing and setting success criteria, preparing for and evaluating construction tasks, carrying out techniques, removing and disposing of materials, working practices that promote Health and Safety.

Assessment Methods

Unit 1: exam (50%), June Y11 - 90 minutes

Unit 2: three controlled practical assessments and three written 'Building Reports' including Maths, analysis and evaluation. Approx 30 hours (50%).

Link to Level 2 Construction & the Built Environment Eduqas specification:
[eduqas.co.uk/./Constructionandthebuiltenvironment=36792](https://www.eduqas.co.uk/./Constructionandthebuiltenvironment=36792)

Contact: Miss J Hall – j.hall@honley.tlt.school

GCSE Statistics ensures that students develop the confidence and competence with statistical techniques to enable them to solve statistical problems.

Why should I study Statistics? You will develop statistical fluency and understanding using techniques in a variety of real-world data in contexts. You will also gain skills in the application of statistical techniques that are used in subjects such as the Sciences, Social Sciences, Computer Science, Geography, Business and Economics.

What will I study? A variety of contexts including real-life data will be used as a platform to teach and assess knowledge including collection of data; data analysis; representation; estimating probabilities; hypothesis testing; calculating averages.

Is this the right subject for me? You need an appreciation of numerical data to extract information. A keen interest in Mathematics is essential, in addition to a critical eye and the ability to organise lots of information in a logical way.

Assessment Methods

GCSE Statistics is 100% examination. At the end of Year 11, there are two exams each worth 80 marks and last for 1 hour and 30 minutes.

Paper 1 - Calculator allowed

Paper 2 - Calculator allowed

There are two tiers of entry:

Higher – grades 4 to 9 (9 is the highest)

Foundation – grades 1 to 5 and

Link to GCSE Statistics Edexcel specification:

[GCSE-9-1-statistics-specification.pdf \(pearson.com\)](https://www.pearson.com/9-1-statistics-specification.pdf)

Contact: Miss J Hall – j.hall@honley.tlt.school

This qualification is designed for high attaining students by assessing their higher order mathematical skills, particularly in algebraic reasoning, in greater depth, thus preparing them to maximise their potential in further studies.

Further Mathematics is only available when chosen as one option with GCSE Statistics, to those students taking the Triple Science option and recommended by their Maths teacher. If you have not received a letter regarding this and feel you should have, or for more information, please speak to Miss Hall.

Link to GCSE Further Maths specification:

<https://aqa.org.uk/.../aqa-certificate/further-mathematics-8365/>

Contact: Mrs H Hill – h.hill@honley.tlt.school

Studying Travel and Tourism gives you the chance to learn sector-specific knowledge in a practical, applied context.

Why should I study Travel and Tourism? For students who want to explore the aims of different travel and tourism organisations, the features of tourist destinations, how organisations meet customer requirements, and the influences on global travel and tourism.

Is this the right subject for me? If you want to learn about the Travel and Tourism Industry, research different travel and tourism organisations, the features of tourist destinations and the products and services to meet the needs of different customers. Understand the attitudes that are considered to be very important in the travel and tourism sector, including how to develop tourism while respecting the environment and local communities.

Key strengths required for studying this subject: The ability to be able effectively research information and to discuss how opinions and attitudes influence travel and tourism.

What will I study? Component 1 - Travel and Tourism Organisations and Destinations: Investigate travel and tourism organisations in the UK, their ownership, aims, key products and services, and how they work together. Explore the role of different consumer technologies within the travel and tourism industry. Understand the different types of tourism and different types of visitor and will investigate the features of and routes to popular tourist destinations. **Component 2 – Influences on Global Travel and Tourism :** Investigate how organisations use market research to identify travel and tourism trends and identify customer needs and preferences. Apply understanding by exploring how specific needs are met by organisations and how travel planning meets customer needs and preferences. **Component 3 – Customer Needs in Travel and Tourism:** Explore the different factors that may influence global travel and tourism. How travel and tourism organisations and destinations respond to these factors. Examine the potential impacts of tourism at global destinations. How destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

Assessment Methods

Component 1: Travel and Tourism Organisations and Destinations (30%) Internal

Component 2: Influences on Global Travel and Tourism (40%) External

Component 3: Customer Needs in Travel and Tourism (30%) Internal

Link to Level 1/2 Travel and Tourism Pearson specification:

[Travel & Tourism \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

Contact: Mrs S Bardell – s.bardell@honley.tlt.school

The Supported Learning option gives students time to work on key skills in both English and Maths. This provides them greater access to the full curriculum and also embeds the basic skills they require for the GCSE English and Maths curriculum as they are taught by subject specialists.

There is also capacity within this option to receive assistance with coursework and homework for all subject areas.

Mrs Bardell will contact parents/carers of students she feels will benefit from this option.



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