



HONLEY HIGH SCHOOL

EXAM CONFLICT OF INTEREST POLICY

Version	03.24	
Policy author	Mr P Oliver – Assistant Headteacher	
Approved by	Mrs E Lord, Head of School	Date: Mar 2024
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This plan is reviewed annually to ensure compliance with current regulations

*Reference in the policy to GR relates to relevant sections of the current JCQ publication
General Regulations for Approved Centres*

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1. Key Staff Involved in the Plan

Role	Name(s)
Head of Centre	Mr P Greenough, Headteacher
Exams Officer line manager (Senior Leader)	Mr G Clarke, Assistant Headteacher – Student Outcomes
Exams Officer	Mrs L Winston

2. Introduction

It is the responsibility of the Head of Centre to ensure that Honley High School:

Manages conflicts of interest by informing the awarding bodies, before the published deadline for entries for each examination series, of:

- Any members of centre staff who are taking qualifications at their own centre which include internally assessed components/units
- Any members of centre staff who are teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units and

Maintains clear records of all instances where:

- Exams office staff have members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments either at the centre itself or other centres
- Centre staff are taking qualifications at their own centre which do not include internally assessed components/units
- Centre staff are taking qualifications at other centres (GR 5.3)

3. Purpose of the Policy

The purpose of this policy is to confirm how Honley High School manages conflicts of interest under normal delivery arrangements in accordance with the regulations.

4. General Principles

A process is in place to Collect Declaration of Interest Form from all Centre Staff who may meet the criteria for Conflict of Interest to identify any potential areas where measures/protocols can be put into place to manage any conflicts of interest.

5. Declaration Process

Electronic Declaration of Interest Form will be sent to all staff and must be returned to the Exams Officer for submission to relevant Awarding Bodies.

6. Managing Conflicts of Interest

A conflicts of interest log is maintained and any potential conflict declared by centre staff is centrally recorded on the log. The relevant awarding

body/bodies is/are informed (where required by the nature of the conflict) of specific conflicts of interest/centre staff declarations before the published

deadline for entries for each examination series by identifying and following the individual awarding body's administrative process. The agreed

measures/protocols taken/put in place to mitigate any potential risk to the integrity of the qualifications affected are recorded on the log and the affected

member of staff informed of these measures/protocols.

Additional information:

Not applicable

7. Roles and responsibilities

The role of the Head of Centre

- Ensure conflicts of interest are managed according to the requirements (GR 5.3)
- Ensure clear records are maintained and that the records include details of the measures taken to mitigate any potential risk to the integrity of the qualifications affected (GR 5.3)
- Ensure the records are available where they may be requested by a JCQ Centre Inspector and/or awarding body staff (GR 5.3)
- Ensure the records are retained until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR 5.3)
- Ensure that entering members of centre staff for qualifications at this centre is as a last resort in cases where the member of centre staff is unable to find another centre

- Ensure that proper protocols are in place to prevent the member of centre staff having access to examination materials prior to the examination and that other centre staff are briefed on maintaining the integrity and confidentiality of the examination materials
- Ensure that during the examination series the member of centre staff is treated in the same way as any other candidate entered for that examination, does not have access to examination materials and does not receive any preferential treatment (GR 5.3)

Additional responsibilities:

Not applicable

The role of the Exams Officer

- Ensure the process for collecting declarations of interest is undertaken
- Identify and follow the awarding body's administrative process for submitting details of members of staff who are:
 - Taking qualifications which include internally assessed components/units at their own centre
 - Teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units (GR 5.3)
- Retain the records of the measures taken to mitigate any potential risk to the integrity of the qualifications affected until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR5.3)

Additional responsibilities:

Not applicable